

Promotion of British Values in the Curriculum

Our curriculum is planned to provide all young people with an understanding of British Values, and an appreciation not only for what these mean in action within our school, but also on a local, national and global level. We aim for every member of our community to share and demonstrate these values on a daily basis. They fit well with our own school values, particularly “Valuing ourselves and each other”, and our key words: ‘Honesty, Kindness, Respect’.

The DfE defines British Values as:

- **Democracy**
- **The Rule of Law**
- **Individual liberty**
- **Mutual respect**
- **Tolerance of those with different faiths and beliefs.**

Promotion of British Values in the Curriculum at John Mason School

Democracy	<ul style="list-style-type: none"> ● We have an effective Student Council, which is active in representing the views of fellow students and reporting back to staff. ● In May 2016 our Student Council organised a Student Voice to gather students’ views about teaching and learning ● We shadowing the EU referendum in June 2016: students gained an understanding of the issues in Soc. Ed lessons and a ballot was held. ● In the Soc Ed. Curriculum, students learn about democracy, rights and responsibilities and cohesive communities. ● Visits from local MPs ● The curriculum in Humanities and Soc Ed covers rights and responsibilities and the democratic process
The Rule of Law	<ul style="list-style-type: none"> ● The importance of following laws, including school rules, is regularly discussed with students as needed: our local community police officer comes into school to speak to students and families about the law to help their understanding of right and wrong and the consequence of decisions they make. ● Curriculum examples include: In Preparation for Working Life lessons, Year 10 and 11 students learn about conduct in the workplace; this is also part of all students’ Work Experience preparation in Year 10. The History curriculum in Year 9 covers crime and punishment; in PE students learn about the law regarding drugs in sport. ● Student behaviour panel is active involving JMS heroes and student council. ● There have been trips to court to see justice in action (Getting Court programme, Old Bailey Outreach and the Building Resilience project)
Individual liberty	<ul style="list-style-type: none"> ● Our students are encouraged to voice their opinions in lessons and explain their point of view, and in all behaviour incidents, we allow students to make a statement to explain their perspective, which is listened to. ● In Years 7-8, students are given some choice over homework enrichment activities; we are increasingly allowing flexible approaches to independent study. ● Humanutopia - annual curriculum delivery with Year 7 and 9 explores tolerance, individuality and prejudice.

	<ul style="list-style-type: none"> ● The assembly and tutorial programme covers individual liberty and British Values
Mutual Respect	<ul style="list-style-type: none"> ● In assemblies and in presentations to parents and students, we share our values and in particular, the words: Honesty, Kindness and Respect. ● Our Behaviour policy is underpinned by a belief in the importance of mutual respect between staff and students, and between students. ● Year 7 and 8 Soc. Ed lessons students learn about how to deal with bullying and how to prevent it; ● The Humanutopia event for Years 7 and 9 deals with respect, and empowers students to recognize and stand up to bullying. ● The assembly programme and tutorial activities include a focus on mutual respect. ● We regularly involve students in supporting local charities and have recently raised money for national charities such as Cancer Research, Comic Relief.... ● Students set which charities to support through fundraising and non uniform days ● Anti-Bullying Week.
Tolerance of those with different faiths and beliefs	<ul style="list-style-type: none"> ● Within the curriculum, students learn about different faiths and religions: RS is taught across Key Stage 3 and 4. ● Our assembly programme focuses on acceptance and celebration of difference. ● In 2014-5 students were involved in an initiative named EPTF ('Exploring Prejudice, Tackling Fear') in which a large number of student ambassadors led events to raise awareness of prejudice. ● British Values were taught as part of the tutorial programme last year ● Restorative Justice ethos in the Behaviour for Learning policy promotes empathy and understanding