



Steps to Success	A01	A02	A03	A04	A05	A06	A07	A08
	<p><i>Read, understand and respond to texts, using quotations.</i></p> <ul style="list-style-type: none"> <li>Combine insight, evidence and wider textual knowledge to make a full interpretation of a text.</li> </ul>	<p><i>Analyse a writer's use of language, form and structure to achieve effects and influence readers.</i></p> <ul style="list-style-type: none"> <li>Show precisely and with insight how text structure and language choices contribute to the meaning.</li> <li>Evaluate the writer's use of language, form and structure to influence the reader.</li> </ul>	<p><i>Compare writer's ideas and perspectives across texts.</i></p> <ul style="list-style-type: none"> <li>Use a balanced range of judicious quotations, from both texts, to compare writers' attitudes.</li> <li>Analyse and evaluate the methods used by writers to convey ideas.</li> </ul>	<p><i>Evaluate texts critically and support with appropriate textual references.</i></p> <ul style="list-style-type: none"> <li>Evaluate and critique a text with reference to the writer's methods, using appropriate terminology.</li> <li>Make detailed comments about the impact on the reader and the writer's creative intention.</li> </ul>	<p><i>Understand the relationship between texts and the contexts in which they are written.</i></p> <ul style="list-style-type: none"> <li>Make sophisticated links between texts and their contexts, evaluating the writer's ideas in detail.</li> <li>Evaluate viewpoints across texts.</li> </ul>	<p><i>Use a range of sentence structures for clarity, purpose and effect with accurate spelling and punctuation.</i></p> <ul style="list-style-type: none"> <li>Use a full range of punctuation to create sentences that will have the desired effect on the reader.</li> <li>Ensure correct spelling throughout my work.</li> </ul>	<p><i>Communicate clearly and effectively in a way that is appropriate to audience and purpose.</i></p> <ul style="list-style-type: none"> <li>Write in a style of my own that matches the task.</li> <li>Use an increasingly wide range of vocabulary with imagination and precision.</li> </ul>	<p><i>Organise information and ideas effectively.</i></p> <ul style="list-style-type: none"> <li>Construct and shape my writing so that the reader responds as I intend.</li> </ul>
	<ul style="list-style-type: none"> <li>Debate ideas in relation to the text.</li> <li>Write purposefully and logically to develop a coherent argument about a text.</li> <li>Refer to literary critical concepts and terminology.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse how a text's meaning is shaped through the author's structural/linguistic methods.</li> <li>Make connections between writing of similar styles and compare the influence on readers.</li> <li>Give my own judgement on the effectiveness of some of the writer's structural/linguistic choices.</li> </ul>	<ul style="list-style-type: none"> <li>Explain possible reasons for the use of specific language/structural techniques by writers.</li> <li>Evaluate the text as a whole and explain if comments or attitudes are justified.</li> <li>Give my own judgement on the effectiveness of some of the writer's structural/linguistic choices.</li> </ul>	<ul style="list-style-type: none"> <li>Explain ways the writer's techniques make the reader respond a particular way.</li> <li>Evaluate the writer's structural/linguistic choices in detail, with reference to the intended reader.</li> <li>Make a judgement about how successfully writers had an impact on their intended reader.</li> </ul>	<ul style="list-style-type: none"> <li>Make connections between texts or writers through genre, movement or literary style.</li> <li>Begin to evaluate the use of literary genre to reveal the writer's viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Adapt and create sentences in an original, secure and sophisticated way.</li> <li>Ensure correct grammar and syntax throughout my writing.</li> </ul>	<ul style="list-style-type: none"> <li>Creatively adapt conventions of a text type to make the reader respond the way I want.</li> <li>Use words imaginatively to match the purpose and reader.</li> </ul>	<ul style="list-style-type: none"> <li>Shape my writing so that the reader responds the way I want.</li> <li>Craft paragraphs to create an impact on the reader.</li> </ul>
	<ul style="list-style-type: none"> <li>Select evidence precisely to help argue a point about a text.</li> <li>Refer to other sources to help argue a point.</li> <li>Make connections between my insights into a text to make an overall interpretation.</li> </ul>	<ul style="list-style-type: none"> <li>Explain how structural / language features contribute to the text's overall effectiveness.</li> <li>Begin to explain alternative reasons for the writer's use of structural/language choices.</li> <li>Explore how a writer's ideas or purpose is presented through structural/language techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Compare the effectiveness of language / structural techniques, used by both writers.</li> <li>Comment on the use of irony, satire, sarcasm, humour or bias in a text.</li> <li>Begin to explain reasons for opposing ideas, based on an understanding of writers' perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>Comment on the use of irony, sarcasm or humour in a text to affect or manipulate the reader.</li> <li>Begin to explain alternative reasons for the writer's use of structural/language choices.</li> <li>Begin to make a judgement about the writer's intention through their writing.</li> </ul>	<ul style="list-style-type: none"> <li>Explore alternative interpretations of characters or events in relation to wider societal/contextual issues.</li> <li>Explore a writer's use of genre, symbols and motifs to reveal their message and purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Use colons, ellipses and dashes appropriately.</li> <li>Use a variety of sentence structures to create effects and emphasise what I want to say.</li> <li>Use uncommon words with accurate spelling.</li> </ul>	<ul style="list-style-type: none"> <li>Write with the reader in mind, using and adapting the conventions of text type flexibly.</li> <li>Understand when to use particular language techniques and when to omit them.</li> </ul>	<ul style="list-style-type: none"> <li>Write paragraphs of different lengths to affect the reader.</li> <li>Construct writing in an original way, using appropriate discourse markers.</li> </ul>
	<ul style="list-style-type: none"> <li>Bring together information from different sources or different places in a text.</li> <li>Explore different possible meanings within a text.</li> <li>Comment on the wider importance of ideas within a text.</li> </ul>	<ul style="list-style-type: none"> <li>Use word connotations accurately to develop original responses to text.</li> <li>Comment on how the organisation of a text affects the reader a particular way.</li> <li>Make precise comments to explain how language is used at different points in a text for an impact.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a balanced response, exploring two texts in equal detail.</li> <li>Discuss relevant themes explored in two texts, explaining the writers' attitudes, in detail.</li> <li>Analyse the language / structural techniques used in two texts and comment on their effect.</li> </ul>	<ul style="list-style-type: none"> <li>Explore word connotations and the possible impression on the reader.</li> <li>Explore how different social groups may react differently to a text.</li> <li>Explain how structural / language techniques have been used to make an impact on the reader</li> </ul>	<ul style="list-style-type: none"> <li>Refer to social/societal elements that may influence texts and writers.</li> <li>Explain ways characters or events are representative of a writer's ideas or attitude.</li> </ul>	<ul style="list-style-type: none"> <li>Use commas accurately after 'verb-start' sentences.</li> <li>Use a variety of writing and mark them with various punctuation marks.</li> <li>Write sentences to create the effect I want.</li> </ul>	<ul style="list-style-type: none"> <li>Choose and sustain an appropriate style throughout your writing.</li> <li>Choose words carefully and ambitiously so that my writing is precise and has an impact on the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Organise my writing in a way that will have an impact on the reader.</li> <li>Connect sentences within paragraphs so that the meaning and purpose is clear.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify the relevant details in a text.</li> <li>Develop explanations in appropriate detail, without repeating the narrative.</li> <li>Begin to make detailed inferences based on an understanding of the text as a whole.</li> </ul>	<ul style="list-style-type: none"> <li>Comment on how language choices affect different readers or audiences.</li> <li>Explain the effect created by language/structural techniques in a text.</li> <li>Use correct terms when commenting on the writer's language/structural techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Compare the main arguments choices made by writers in a text.</li> <li>Identify relevant quotations that reveal a writer's ideas or perspective.</li> <li>Use correct terms when commenting on the writer's language/structural techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Use correct terms when commenting on the writer's language/structural techniques.</li> <li>Make comments about the intended impact on the reader, with reference to the text.</li> <li>Begin to make my own judgement about the use of techniques in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to link events in a text to contextual factors and the author's message.</li> <li>Explain how a writer's perspective/viewpoint is revealed in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Use semi-colons accurately to link clauses.</li> <li>Use commas and brackets to vary my sentences to impact the reader.</li> <li>Improve knowledge of common spelling patterns.</li> </ul>	<ul style="list-style-type: none"> <li>Use vocabulary that suits the form and audience.</li> <li>Show clarity of thoughts and opinions.</li> <li>Use a range of language techniques for effect and impact.</li> </ul>	<ul style="list-style-type: none"> <li>Use topic sentences to help the reader make sense of the text.</li> <li>Construct paragraphs consistently and accurately in my writing.</li> </ul>
	<ul style="list-style-type: none"> <li>Identify some of the main points in a text.</li> <li>Explain simply what clues from different parts of a text are telling me.</li> <li>Use a suitable quotation in my PEE paragraphs to support my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to explain why I think a writer has used particular words or phrases.</li> <li>Understand the structural / language techniques used for different forms.</li> <li>Identify the writer's use of language techniques and begin to comment on their effect.</li> </ul>	<ul style="list-style-type: none"> <li>Identify the different perspectives or viewpoints in two texts.</li> <li>Identify some ways a writer's tone or language reveals their thoughts.</li> <li>Begin to identify a range of structural/language techniques in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Explain what clues in the text suggest to the reader. Identify quotations to support my views about characters or events in a text.</li> <li>Begin to identify a range of structural/language techniques in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the writer's overall message in a text.</li> <li>Explain examples of how a text's meaning is changed, depending on the time and place in which it is written and read.</li> </ul>	<ul style="list-style-type: none"> <li>Use commas accurately after adverbs or adverbial phrases.</li> <li>Begin to use connectives and prepositions to start sentences.</li> <li>Understand how prefixes and suffixes work.</li> </ul>	<ul style="list-style-type: none"> <li>Be clear about the purpose of my writing.</li> <li>Maintain a clear point of view throughout your writing.</li> <li>Understand the appropriate language techniques to use in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Plan my paragraphs so that they follow logically throughout your writing.</li> <li>Begin to link paragraphs together with connectives.</li> </ul>
	<ul style="list-style-type: none"> <li>Skim and scan to find key information quickly.</li> <li>Select the information I need in a text.</li> <li>Find evidence in the text to support my ideas.</li> <li>Begin to use PEE to answer a question about a text.</li> </ul>	<ul style="list-style-type: none"> <li>Recognise paragraphs and their purpose.</li> <li>Correctly identify different text forms.</li> <li>Identify the 'word group' of key words accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to recognise a writer's thoughts or feelings in a text.</li> <li>Explain how different social or historical groups might react to a text.</li> <li>Make relevant links between the ideas in two texts.</li> </ul>	<ul style="list-style-type: none"> <li>Comment on how readers might react differently to texts.</li> <li>Begin to discuss how characters are presented by the writer, with reference to the text.</li> <li>Identify imagery accurately in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss how readers may react differently to text, depending on the time that they live in.</li> <li>Begin to comment on the writer's ideas that are revealed through the text/narrative.</li> </ul>	<ul style="list-style-type: none"> <li>End sentences with a question mark or exclamation mark accurately.</li> <li>Use speech marks and apostrophes accurately.</li> <li>Vary my sentences in length and structure.</li> <li>Use the correct homophones in my writing.</li> </ul>	<ul style="list-style-type: none"> <li>Make sure everything I write is connected to the topic.</li> <li>Stick to the purpose of the task.</li> <li>Use describing words and phrases to add detail, interest and variety.</li> </ul>	<ul style="list-style-type: none"> <li>Plan and organise my writing so the reader will be able to follow it easily.</li> <li>Begin to develop paragraphs for a new time, place, topic and person. (TIPToP)</li> </ul>
	<ul style="list-style-type: none"> <li>Use strategies to work out the meaning of some words that I don't know.</li> <li>Find information in the text I am reading.</li> <li>Understand what some of the clues in the text are telling me.</li> </ul>	<ul style="list-style-type: none"> <li>Comment on how a text has been laid out.</li> <li>Understand that texts have different forms.</li> <li>Understand that words belong to different 'word groups'.</li> </ul>	<ul style="list-style-type: none"> <li>Explain why I like or dislike a text with some reference to ideas in the text.</li> <li>Discuss the similarities and differences between texts.</li> <li>Begin to identify the target audience for a text.</li> </ul>	<ul style="list-style-type: none"> <li>Summarise the narrative/story of a text.</li> <li>Identify the purpose, audience and form of a text.</li> <li>Discuss ways the writer attempts to appeal to readers.</li> </ul>	<ul style="list-style-type: none"> <li>Identify a text's setting or background.</li> <li>Recognise some ways in which a text shows the reader about the time it was written in.</li> </ul>	<ul style="list-style-type: none"> <li>Use capital letters and full stops accurately after simple and compound sentences.</li> <li>Join clauses using 'and', 'but' and 'because'.</li> <li>Write sentences of different lengths.</li> <li>Spell 'everyday' words correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Try and express my own thoughts and ideas.</li> <li>Choose a way of writing that matches the purpose of the task.</li> <li>Choose some words that will have a special effect on the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to order what I want to say. Show which ideas belong together by organising my writing into sections.</li> <li>Write a clear beginning and ending.</li> </ul>