



Steps to Success



Discuss & Debate	Planning & Research	Knowledge	Responding
I can state my own opinion and show that I am aware of a range of opinions on topical and controversial issues.	I can use a range of strategies and sources of information to back up my arguments	I can look at different situations and weigh up the implications of where an individuals or groups rights and obligations are contested	I can begin to evaluate the roles citizens can take in shaping decisions and the extent to which they can influence the operation of the political and legal systems.
I question assumptions and my own views after I have examined relevant evidence. I take part in an informed debate and can argue points well including those I don't agree with	I can work with others to start, negotiate, plan and carryout appropriate action in the local and wider community to bring about change.	I can look at the diversity of the UK and identify reasons for this and explain how it has changed over time.	I can compare the role of the citizens of the UK with those in other parts of the world in order to show the strengths and weaknesses of other political systems.
I am able to identify different views on topical and controversial issues and I can describe what influences those views.	I can describe appropriate research methods and I can evaluate sources for validity and bias.	I can look at a range of scenarios (local to global) where there are inequalities	I show understanding of the complexity of identities and diversity in communities and I can explain the impact of some of the changes in UK society and the global community
I can show I can challenge assumptions and ideas, I can use this information to present a convincing argument and give reasons for my views	I can negotiate my role in a group and I can take part in the course of action decided on by the group. I can reflect on the success of my actions in achieving influence or improving my community. I can also suggest ways of taking the project further in the future	I can start to make comparisons between the UK democratic system and those around the world I can describe how different types of rights need to be protected, supported and balanced.	I show understanding of interdependence and can describe links between people and their actions in the UK, Europe and the wider world. I can describe how different types of rights need to be protected, supported and balanced.
I can state my own opinions with clear explanation of my arguments and show understanding of opinions different to my own. I can develop informed arguments that show a number of different views and ideas	I can use different sources of information to explore a range of opinions and draw my own conclusions I can work with others to plan and carryout and activity that will make a difference to others and I can explain the impact of the activity on the community	I can show some knowledge of the political and justice systems in the UK by describing the key features of democracy and the work of the UK government I can make references to issues on a national, European and international level. I can identify when rights are in conflict and need to be balanced.	I can identify the contributions made by different cultures and communities to society and I can describe some of the ways that the UK is interconnected with the wider world. I can identify what is fair and unfair to different groups.
I can state and explain my own opinion and show that I understand views and opinions opposite my own. I can make informed contributions to a debate I can work in a group to plan and take part in a project that addresses a citizenship issue.	I can use a range of sources to find out about topical and controversial issues. I can ask research questions to begin exploring these issues and their impact on myself and others.	I show understanding of what democracy is and can link it experience of representation and taking action. I can identify people rights and show understand how rights can conflict and compete with each other	I can identify and explain the different ways that people can take part in the democratic system. I can demonstrate understanding of diversity in local and national communities as well as the wider world, and I can use this knowledge to explore my own community
I can put across my own ideas and opinions and show understanding that the opinions of others may be different to my own. I take part in decision making activities with other people	I can identify the issues that affect my local community and other communities that I belong to. I can find out about these issues using a range of sources. I can identify issues in my local area and start to plan for some action to change the situation	I can describe and discuss some of the features of the communities that I belong to. I can identify some of the rights that people have and understand that some of these rights can conflict with each other	I can identify some of the features of democracy and know that people have a say in what happens nationally and locally.
I can discuss similarities and differences between myself and others. I can discuss citizenship issues that are suggested to me. I can state my own opinion on issues that interest me and those that are suggested to me. I can describe how the community can be improved through my own actions or the actions of others		I know that all people have needs and wants and can tell the difference between the them I can ask appropriate questions to find out about the different communities that I belong to. I know that all people have needs and wants and can tell the difference between the them	I can identify what is fair and what is unfair in different situations.
I can talk in simple terms about citizenship issues that are suggested to me by my teacher and peers. I ask questions about these issues to people who can answer them for me. I can give my opinion on citizenship issues I have taken part in the decision making process on an issue that has affected my community.		I can recognise that people and their communities are different I can identify some of the communities that I belong to	I know the difference between a need and a want and can give examples.