

Pupil Premium - Impact Assessment 2014-15

This funding has been directed to impact on the achievement of these students. Driven by a Senior Leader, our Pupil Premium has enabled a planned and coherent series of strategies to be put in place across JMS. By addressing the engagement and learning of vulnerable students we are impacting on their attainment, although there is a good deal of work still to be done to reduce the gap.

These strategies include:

- 1-1 and small group intervention for Y11 students in English and mathematics;
- Additional tuition and HTLA English and Maths funding to ensure key staff in Core subjects working with PP students in and outside the classroom to improve progress in Core subjects;
- Off-site provision, predominantly for students in KS4 supporting examination success and re-engagement in education and addressing NEET issues;
- Independent careers advice (IAG) for all students raising aspirations, engagement and ensuring learners remain in education and training after school, including bursaries for trips eg. Universities;
- Personalised support from our Student Support Centre and other agencies together supporting students and their families, promoting health and well-being as well as directly affecting attendance and engagement;
- Further development of Headstart which identifies and supports students for whom self-belief and confidence are barriers to success;
- Inclusion and leadership support, introduced during the year and supported by a personal tutor and transition leader, providing a nurture group to support the most vulnerable students;
- Hardship funding that supports payments and enables students to access learning through purchase of IT materials, other e devices to access Learning Zone and GCSE Pod;
- A residential team building opportunity for KS3 students to develop social skills and self-confidence, resulting in higher attendance, engagement and rates of progress.

The impacts of these initiatives are:

Year 11 results showed the 5+A*-CEM was 58% overall, non PP pupils attained 65.3% but PP pupils attained 23% so the gap was marked at -43 between their results and non-PPi (65%). There was a -30% gap between Pupil Premium students and non-Pupil Premium students in English 3LOP and -36% gap in mathematics. Over the last three years the gaps between PP and Non-PP Pupils has fluctuated with gains made last year (2013-14); there is still a lot of ground to cover to ensure this vulnerable group accelerate in terms of their progress.

- GCSE exam results showed that there is a gap between PP and non-PP which needs addressing. They have not attained as highly as the non-PP pupils (58% 5A*-CEM) and, although there are interventions in place and help for PP pupils, it still remains an important issue to address.

YEAR	% 5A*-C (E&M)
2014/15	23%
2013/14	41%
2012/13	25%

YEAR	% 5A*- G (E&M)
2014/15	82%
2013/14	93%
2012/13	96%

- GCSE exam results** showed that PP students are making the same progress in the Core subjects. Their progress is less than non-PP and is an area for improvement.

YEAR	% making expected levels of progress - ENGLISH	% making expected levels of progress - MATHS
2014/15	36%	36%
2013/14	54%	46%
2012/13	35%	40%

- GCSE exam results** showed **the gap** between PP and non-PP students was negligible at 5A*-GEM and was reducing at 5A*-CEM, but this year has spiked again.

YEAR	Gap between PP and Non-PP students attaining 5A*-C (E&M)	Gap between PP and Non-PP students attaining 5A*-G (E&M)
2014/15	43%	16%
2013/14	13%	2%
2012/13	41%	2%

- **End of KS3 results** show rates of progress have not improved in 2014-15.

YEAR	Expected progress for PP students at end of KS3 - ENGLISH	Expected progress for PP students at end of KS3 - MATHS
2014/15	23%	34%
% Increase on 2013/14	↓ 28%	↓ 42%
2013/14	51%	76%
% Increase on 2012/13	↑ 16%	↑ 4%

- **Attendance** for PP students **has increased**

YEAR	Attendance of PP students
2014/15	90.0%
2013/14	88.1% [93.4% for Yr 8 cohort]
2012/13	87.3%
2011/12	86.6%

- **Attendance** figures show a **narrowing of the gap** between PP and Non-PP students.

YEAR	% Attendance gap between PP & Non-PP students
2014/15	4.67%
2013/14	6%
2012/13	6.8%
2011/12	7.4%

- **Fixed Term Exclusions** for PP students **have reduced and stabilised at 19%**

YEAR	% Fixed Term Exclusions for PP students
2014/15	19.7%
2013/14	19%
2012/13	27%
2011/12	25%