












	Paper 1 - Reading	Learning Status
	AO1 (2.5%)	
Level 1	I am able to identify and interpret explicit information and ideas (P1)	
	I am able to identify and interpret implicit information and ideas (P1)	
	AO2 (10%)	
Level 1	I am able to show simple awareness of language/structure by offering simple comment on their effect (L1)	
	I am able to use simple references or textual details (L1)	
	I am able to make simple mention of subject terminology (L1)	
Level 2	I am able to attempt comments on the effect of language (L2)	
	I am able to select some relevant quotations (L2)	
	I am able to use some subject terminology and it is sometimes appropriate (L2)	
Level 3	I am able to show clear understanding when explaining the effects of writer's choices of language/structure (L3)	
	I am able to select a range of relevant quotations (L3)	
	I am able to use subject terminology accurately (L3)	
Level 4	I am able to select a judicious range of quotations (L4)	
	I am able to use sophisticated subject terminology accurately (L4)	
	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure (L4)	
	AO4 (12.5%)	
Level 1	I am able to make simple evaluative comment on the text (L1)	
	I am able to offer simple examples from the text that may explain my view (L1)	
	I am able to make simple mention of writer's method (L1)	
	I am able to make simple reference or use textual detail (L1)	
Level 2	I am able to attempt to evaluate comment on the text (L2)	
	I am able to offer an example from the text to explain view(s) (L2)	
	I am able to attempt to comment on writer's method (L2)	
	I am able to select some quotations, which occasionally support view (L2)	
Level 3	I am able to clearly evaluate the text (L3)	
	I am able to offer examples from the text to explain views clearly (L3)	
	I am able to clearly explain the effect of writer's choices (L3)	
	I am able to select some relevant quotations to support views (L3)	
Level 4	I am able to critically evaluate the text in a detailed way (L4)	
	I can offer examples from the text to explain views convincingly (L4)	
	I can analyse the effects of a range of writer's choices (L4)	
	I can select a range of relevant quotations to validate my views (L4)	

		Learning Status
Paper 2 - Reading		
	AO1 (7.5%)	
Level 1	I am able to show simple awareness of relevant points (L1 P2)	
	I am able to paraphrase (L1 P2)	
	I sometimes make simple links between texts (L1 P2)	
	I am able to make simple reference or use textual detail from one or both texts (L1 P2)	
Level 2	I am able to identify relevant points (L2 P2)	
	I am able to attempt some inference between one/both texts (L2 P2)	
	I am able to select some quotations /references from both texts that usually support (L2 P2)	
Level 3	I am able to show a clear understanding by beginning to interpret both texts (L3 P2)	
	I am able to show a clear understanding by demonstrating clear connections between texts (L3 P2)	
	I am able to select relevant quotations/references from both texts to support my response (L3 P2)	
Level 4	I am able to show a detailed understanding by including perceptive interpretation of both texts (L4 P2)	
	I am able to show a detailed understanding by synthesising evidence between texts (L4 P2)	
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts (L4 P2)	
	AO2 (7.5%)	
Level 1	I am able to show simple awareness of language/structure by offering simple comment on their effect (L1)	
	I am able to use simple references or textual details (L1)	
	I am able to make simple mention of subject terminology (L1)	
Level 2	I am able to attempt comments on the effect of language (L2)	
	I am able to select some relevant quotations (L2)	
	I am able to use some subject terminology and it is sometimes appropriate (L2)	
Level 3	I am able to show clear understanding when explaining the effects of writer's choices of language/structure (L3)	
	I am able to select a range of relevant quotations (L3)	
	I am able to use subject terminology accurately (L3)	
Level 4	I am able to show detailed and perceptive understanding when analysing the effects of writer's choices of language/structure (L4)	
	I am able to select a judicious range of quotations (L4)	
	I am able to use sophisticated subject terminology accurately (L4)	
	AO3 (10%)	
Level 1	I am able to cross reference simple ideas and/or perspectives (L1)	
	I am able to identify simple, relevant points (L1)	
	I am able to use simple references or textual details from one or both texts (L1)	
Level 2	I am able to attempt comparison of ideas and perspectives (L2)	
	I am able to select some quotations/references from both texts and these usually support (L2)	
Level 3	I am able to show a clear understanding by comparing ideas and perspectives in a clear and relevant way (L3)	
	I am able to explain clearly how methods are used to convey ideas and perspectives (L3)	
	I am able to select relevant quotations to support from both texts (L3)	
Level 4	I am able to show a detailed understanding by comparing ideas and perspectives in a perceptive way (L4)	
	I am able to show a detailed understanding by analysing how methods are used to convey ideas and perspectives (L4)	
	I am able to show a detailed understanding by selecting a judicious range of quotations from both texts (L4)	

 AQA English Language WRITING PLC		RAG1	Baseline	RAG2	Final	
Paper 1 Section B - Writing						
 AO5 Content (15% in total)						
Level 1	I am able to show simple success in communicating my ideas (UL1) <i>Upper level</i>					
	I am able to show simple awareness of purpose, form and audience with limited control of register (UL1)					
	I am able to use simple vocabulary and simple linguistic devices (UL1)					
Level 2	I am able to communicate with some success (LL2) <i>Lower level</i>					
	I am able to attempt to match purpose, form and audience and to control register (LL2)					
	I am able to vary my vocabulary with some use of linguistic devices (LL2)					
	I am able to communicate in a way that is mostly successful (UL2)					
	I am able to sustain my attempt to match purpose, form and audience and have some control of register (UL2)					
Level 3	I am able to make conscious use of vocabulary with some use of linguistic devices (UL2)					
	I am able to communicate clearly (LL3)					
	I am able to generally match tone, style and register to purpose, form and audience (LL3)					
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices (LL3)					
	I am able to communicate in a way that is consistently clear and effective (UL3)					
Level 4	I am able to match tone, style and register to purpose, form and audience (UL3)					
	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices (UL3)					
	I am able to communicate convincingly (LL4)					
	I am able to consistently match tone, style and register to purpose, form and audience (LL4)					
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices (LL4)					
	I am able to communicate in a convincing and compelling way throughout (UL4)					
Level 5	I am able to assuredly match tone, style and register to purpose, form and audience (UL4)					
	I am able to write in a way that is manipulative, subtle and increasingly abstract (UL4)					
	I am able to use extensive and ambitious vocabulary with sustained crafting of linguistic devices (UL4)					
	 AO 5 Organisation (50)					
	Level 1	I am able use one or two relevant ideas, simply linked (UL1)				
		I am able to put paragraphs in somewhere (UL1)				
I am able to use evidence of simple structural features (UL1)						
Level 2	I am able to use some linked and relevant ideas (LL2)					
	I am able to attempt paragraphs with some discourse markers that are appropriate (LL2)					
	I am able to attempt structural features (LL2)					
	I am able to use an increasing variety of linked and relevant ideas (UL2)					
	I am able to make some use of paragraphs and of discourse markers (UL2)					
Level 3	I am able to make some use of structural features (UL2)					
	I am able to use an increasing variety of linked and relevant ideas (UL2)					
	I am able to write in an engaging way with a range of connected ideas (LL3)					
	I am able to use coherent paragraphs with a range of discourse markers (LL3)					
	I am able to write in an engaging way with a range of detailed connected ideas (UL3)					
Level 4	I am able to use coherent paragraphs with integrated discourse markers (UL3)					
	I am able to make effective use of structural features (UL3)					
	I am able to write in a structured and developed way with a range of engaging complex ideas (LL4)					
	I am able to make consistently coherent use of paragraphs with integrated discourse markers (LL4)					
	I am able to make use of varied and effective structural features (LL4)					
	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas (UL4)					
Level 5	I am able to link paragraphs fluently with seamlessly integrated discourse markers (UL4)					
	I am able to make varied and inventive use of structural features (UL4)					
	 AO 6 Technical Accuracy (10%)					
	Level 2	I am able to label sentences with some accuracy (L2)				
		I am able to show some control of a range of punctuation (L2)				
		I am able to attempt a variety of sentence forms (L2)				
I am able to make some use of Standard English with some control of agreement (L2)						
I am able to spell simple and more complex words accurately (L2)						
Level 3	I make use of varied vocabulary (L2)					
	I am able to mark sentences in a way that is mostly secure and accurate (L3)					
	I am able to make use of a range of punctuation, mostly with success (L3)					
	I am able to make use of a variety of sentence forms for effect (L3)					
	I am able to use Standard English mostly accurately, including control of grammatical structures (L3)					
	I am able to be generally accurate with my spelling, including complex and irregular words (L3)					
Level 4	I am able to make use of increasingly sophisticated vocabulary (L3)					
	I am able to mark sentences with consistent accuracy throughout (L4)					
	I am able to use a wide range of punctuation with a high level of accuracy (L4)					
	I am able to use a full range of appropriate sentence forms for effect (L4)					
	I am able to use Standard English securely throughout, including complex grammatical structures (L4)					
Level 5	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary (L4)					
	I am able to use extensive and ambitious vocabulary (L4)					

		Learning Status
	Paper 2 - Writing	
	AO5 Content (15% in total)	
Level 1	I am able to show simple success in communicating my ideas (UL1) <i>Upper level</i>	
	I am able to show simple awareness of purpose, form and audience with limited control of register (UL1)	
	I am able to use simple vocabulary and simple linguistic devices (UL1)	
Level 2	I am able to use some linked and relevant ideas (LL2) <i>Lower level</i>	
	I am able to attempt to match purpose, form and audience and to control register (LL2)	
	I am able to vary my vocabulary with some use of linguistic devices (LL2)	
	I am able to communicate in a way that is mostly successful (UL2)	
	I am able to sustain my attempt to match purpose, form and audience and have some control of register (UL2)	
Level 3	I am able to make conscious use of vocabulary with some use of linguistic devices (UL2)	
	I am able to communicate clearly (LL3)	
	I am able to generally match tone, style and register to purpose, form and audience (LL3)	
	I am able to use vocabulary clearly chosen for effect and I am successful with the use of linguistic devices (LL3)	
	I am able to communicate in a way that is consistently clear and effective (UL3)	
Level 4	I am able to match tone, style and register to purpose, form and audience (UL3)	
	I am able to use increasingly sophisticated vocabulary and phrasing chosen for effect with a range of linguistic devices (UL3)	
	I am able to communicate convincingly (LL4)	
	I am able to consistently match tone, style and register to purpose, form and audience (LL4)	
	I am able to use extensive vocabulary with evidence of conscious crafting of linguistic devices (LL4)	
	I am able to communicate in a convincing and compelling way throughout (UL4)	
Level 5	I am able to assuredly match tone, style and register to purpose, form and audience (UL4)	
	I am able to write in a way that is manipulative, subtle and increasingly abstract (UL4)	
	I am able to use extensive and ambitious vocabulary with sustained crafting of linguistic devices (UL4)	
	AO 5 Organisation (50)	
Level 1	I am able to use one or two relevant ideas, simply linked (UL1)	
	I am able to put paragraphs in somewhere (UL1)	
	I am able to use evidence of simple structural features (UL1)	
Level 2	I am able to use some linked and relevant ideas (LL2)	
	I am able to attempt paragraphs with some discourse markers that are appropriate (LL2)	
	I am able to attempt structural features (LL2)	
	I am able to use an increasing variety of linked and relevant ideas (UL2)	
	I am able to make some use of paragraphs and of discourse markers (UL2)	
Level 3	I am able to make some use of structural features (UL2)	
	I am able to use an increasing variety of linked and relevant ideas (UL2)	
	I am able to write in an engaging way with a range of connected ideas (LL3)	
	I am able to use coherent paragraphs with a range of discourse markers (LL3)	
	I am able to write in an engaging way with a range of detailed connected ideas (UL3)	
Level 4	I am able to use coherent paragraphs with integrated discourse markers (UL3)	
	I am able to make effective use of structural features (UL3)	
	I am able to write in a structured and developed way with a range of engaging complex ideas (LL4)	
	I am able to make consistently coherent use of paragraphs with integrated discourse markers (LL4)	
	I am able to make use of varied and effective structural features (LL4)	
	I am able to write in a highly structured and developed way, incorporating a range of integrated and complex ideas (UL4)	
Level 5	I am able to link paragraphs fluently with seamlessly integrated discourse markers (UL4)	
	I am able to make varied and inventive use of structural features (UL4)	
	AO 6 Technical Accuracy (10%)	
Level 2	I am able to label sentences with some accuracy (L2)	
	I am able to show some control of a range of punctuation (L2)	
	I am able to attempt a variety of sentence forms (L2)	
	I am able to make some use of Standard English with some control of agreement (L2)	
	I am able to spell simple and more complex words accurately (L2)	
	I make use of varied vocabulary (L2)	
Level 3	I am able to mark sentences in a way that is mostly secure and accurate (L3)	
	I am able to a range of punctuation, mostly with success (L3)	
	I am able to make use of a variety of sentence forms for effect (L3)	
	I am able to use Standard English mostly accurately, including control of grammatical structures (L3)	
	I am able to be generally accurate with my spelling, including complex and irregular words (L3)	
	I am able to make use of increasingly sophisticated vocabulary (L3)	
Level 4	I am able to mark sentences with consistent accuracy throughout (L4)	
	I am able to use a wide range of punctuation with a high level of accuracy (L4)	
	I am able to use a full range of appropriate sentence forms for effect (L4)	
	I am able to use Standard English securely throughout, including complex grammatical structures (L4)	
	I am able to write with a high level of accuracy in spelling, including ambitious vocabulary (L4)	
	I am able to use extensive and ambitious vocabulary (L4)	

 AQA English Literature PLC for Literature Mock						
		J & H /30	AIC /34	P + C /30	Unseen 1 /24	Unseen 2 /8
	AO 1 When responding to the task and whole text... Total 37.5%					
Level 1	I am able to refer to relevant details in the text (L1)					
	I am able to make simple comments that are relevant (L1)					
Level 2	I am able to comment on references (L2)					
	I am able to support my response (L2)					
Level 3	I am able to use references to support a range of relevant comments (L3)					
	I am able to explain some points (L3)					
Level 4	I am able to make effective use of references to support explanations (L4)					
	I am able to respond using clear explanations (L4)					
Level 5	I am able to integrate apt references into interpretations (L5)					
	I am able to respond in thoughtful and developed ways (L5)					
Level 6	I am able to make judicious use of precise references to support my interpretations (L6)					
	I am able to respond in a way that is critical, exploratory and conceptualised (L6)					
	AO 2 Within Language, structure and form... Total 42.5%					
Level 1	I look for possible reference to subject terminology (L1)/ some links between writers' use of language or structure or form (Unseen 2)					
	I am able to show awareness that the writer makes deliberate choices (L1)/ make some links between effects on the reader (Unseen 2)					
Level 2	I am able to make some reference to subject terminology (L2)/ compare writers' use of structure, language, form with some use of terminology (Unseen 2)					
	I am able to identify writer's methods (L2)/ make some comparative comments on effects on reader (Unseen 2)					
Level 3	I am able to identify effects of writer's methods on reader (L3)/ comparatively examine effects on reader (Unseen 2)					
	I am able to explain relevant comments on writer's methods with some relevant use of subject terminology (L3)/ thoughtful comparison of structure, language, form with effective use of subject terminology (Unseen 2)					
Level 4	I am able to understand the effects of writer's methods on the reader (L4)/ convincingly compare effects (Unseen 2)					
	I am able to give clear explanations of writer's methods with appropriate use of relevant subject terminology (L4)/ exploratory comparison of writers' methods with judicious use of subject terminology (Unseen 2)					
Level 5	I am able to examine the effects of writer's methods on the reader (L5)					
	I am able to examine writer's methods with subject terminology used effectively (L5)					
Level 6	I am able to explore the effects of writer's methods on the reader (L6)					
	I am able to analyse the writer's methods with judicious use of subject terminology (L6)					
	AO 3 When making links between context / text / task... Total 15%					
Level 1	I am able to make simple comment on explicit ideas/contextual factors (L1)					
Level 2	I am able to show awareness of implicit ideas/contextual factors (L2)					
Level 3	I am able to show understanding of implicit ideas/perspectives/contextual factors shown by links (L3)					
Level 4	I am able to show clear understanding of ideas/perspectives/contextual factors shown by specific links (L4)					
Level 5	I make thoughtful consideration of ideas/perspectives/contextual factors shown by specific, detailed links (L5)					
Level 6	I am able to explore ideas/perspectives/contextual factors shown by specific, detailed links (L6)					
	AO 4 When writing my answers... Total 5%					
Threshold	I am able to use a reasonable range of sentence structures and meaning is not hindered by any errors (T)					
	I am able to use a reasonable range of vocabulary and meaning is not hindered by any errors (T)					
	I am able to punctuate with reasonable accuracy (T)					
	I am able to spell with reasonable accuracy (T)					
Intermediate	I am able to use a considerable range of sentence structures to achieve general control of meaning (I)					
	I am able to use a considerable range of vocabulary to achieve general control of meaning (I)					
	I am able to spell with considerable accuracy (I)					
High	I am able to consistently use sentence structures to achieve effective control of meaning (H)					
	I am able to consistently use vocabulary to achieve effective control of meaning (H)					
	I am able to spell with consistent accuracy (H)					