



## Board lead roles

*Each Board member takes a lead role in support of the Senior Leadership Team for:*

1. **Safeguarding** – Douglas Aitken  
*\*supported by Anne Highsmith for staff/safeguarding*  
*\*supported by Su McRae for site/security*  
*\*supported by Helen Bottomley for safer recruitment*
2. **Pupil Premium** – Maxine Evans
3. **Health & Safety** – Jean Challis and Su McRae (associate member, FPP)
4. **Data (use of)** – Barry Graham
5. **ICT (strategy and use of)** – Emma Brown
6. **Careers (CIAG and employers)** – Mark Timbs
7. **Special Educational Needs (SEN)** – Simon Burchill
8. **SMSC/pastoral** - Amanda Sissons
9. **Staff welfare** – Anne Highsmith and Louise Griffin  
*\*supported by Jean Challis for staff wellbeing*
10. **HR/recruitment & retention** - Helen Bottomley  
*\*including skills/training oversight for Board directors*
11. **Consortium/partnerships** - Paul Brooks  
*\*including lead/Director for the School Company*
12. **Finance/budgets** – Jonathan Hopkins (as Chair)

*\*\*We are looking to recruit new Directors to the Governing Board in particular for skills and experience in: Finance; Education - CPD/ innovation & FE/HE; Business/employment.*

## Board committees

*There are two main Board committees for scrutiny, challenge and support in Leadership & Management of the School:*

**a) Finance, Premises & Personnel – including Safeguarding:**

Jonathan Hopkins (Chair); Paul Brooks; Douglas Aitken; Helen Bottomley; Anne Highsmith; Louise Griffin; Jean Challis; Su McRae (associate member); Sarah Brinkley\* (Head teacher)

**b) Curriculum, Welfare & Achievement – including Pupil Premium:**

Barry Graham (Chair); Maxine Evans; Emma Brown; Mark Timbs; Amanda Sissons; Simon Burchill; Sarah Brinkley\* (Head teacher)

In addition the committee Chairs and Vice-chairs meet as the **Strategy & Audit Committee**, on cross-cutting issues that will inform the full Governing Board agenda and audit functions.

A new Board committee will meet from summer terms 2016 as the **Community Support Committee**, to include student representatives as associate members within the formal governance structures of the school.

Board Directors are supported by training and development to fulfil other roles and specific functions on an ad hoc basis, as panels for example: recruitment; staff pay; student welfare and behaviour; etc.