



John Mason School are incredibly proud of the hard work and dedication shown by our students and the achievements they now have in their GCSE Results. These results are a testament to the diligent efforts and resilience of our students, their teachers, and the entire John Mason community.

Amongst this set of wonderful results, we are pleased to announce the exceptional performance of several of our students:

- Pranay L: Attained 11 Grade 9s.
- Maelo MG: Achieved 11 Grade 9s and 1 Grade 8.
- Hallam F and Jake F: Earned 9 Grade 9s and 2 Grade 8.
- Jerin R: Demonstrated commendable progress with 10 Grades 8-9.
- Charlie FD, Miles T, Tom B, Anna B, Isla B, and Hattie W: Achieved a solid set of Grade 7-9s.



A lot of the news coverage has focused on tougher grade boundaries. However, these results reflect the students' dedication to their studies and their enthusiasm for learning. They show what can be achieved and are a testament to the collective dedication of our committed teachers, the support of parents and the hard work of each student.





In addition, we are hugely proud of the progress made by the following students, who have made exceptional progress since joining John Mason School. This outstanding progress is testament to their hard work and sustained commitment to learning:

Cerys W, Isobella W, Johan V, Akaalsimar K, Charlie BT, Jerin R, Pranay L, Jake F, Maelo MG, Nelli C, Archie B, Isla B, Anna B, Lewis T, Christopher H and Jake E all have achieved over a grade above expected on average per subject.



We are proud of the students' accomplishments and the character they've demonstrated throughout their time at John Mason School and as they embark on the next phase of their academic journey, we are confident in their ability to continue achieving success and making a positive impact.

We extend our sincere congratulations to all our GCSE students for their achievements, made even more impressive in light of the disruption they have experienced since year 9 and wish them continued success in their future endeavors.