



# Psychology

		Term 1		Term 2		Term 3	
Year 9	<b>Knowledge &amp; Skills</b>	<b>All students</b>	<b>One of the following</b>	<b>All students</b>	<b>One of the following</b>	<b>All students</b>	<b>One of the following</b>
	Students will have had limited exposure to psychology, but will have had a series of lessons on psychology as part of the humanities curriculum on 'behaviourism'. The focus will be on building key knowledge this year, that will be built on in subsequent years	<p>Introduction to psychology; introducing key ideas, terms and application to human behaviour</p> <p>Social influence; exploring theories of how people behave in social environments</p>	<p>Brain and neuropsychology; introduction to the structure and functions of the brain</p> <p>Memory; exploring models of, and theories about, how memory works</p>	<p>Social influence</p> <p>Memory</p> <p>Language, thought and communication; identifying differences in methods of communication and theories about the nature of human communication</p>	<p>Psychological problems; explaining different theories and treatments for addiction and depression</p> <p>Perception; identifying cues used for perception and exploring theories about perception</p>	<p>Language, thought and communication</p> <p>Research methods; explaining ways in which psychological research can be carried out and the methodological decisions which need to be made</p>	<p>Psychological problems</p> <p>Perception</p>
Year 10	<b>Prior Knowledge &amp; Skills from Year 9</b>	<b>Topic title</b>	<b>Skills</b>	<b>Topic title</b>	<b>Skills</b>	<b>Topic title</b>	<b>Skills</b>
	Students will have knowledge of some key concepts in psychology and will build on this further, as well as being introduced to new skills	<p>Psychological problems</p> <p>Development; exploring the theory of cognitive development and how this is applied to learning</p>	<p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will also be introduced to evaluation points which consider the strengths and limitations of research</p>	<p>Research methods</p> <p>Social influence</p>	<p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will be introduced to evaluation points</p> <p>Students will also develop their application skills</p>	<p>Memory</p> <p>Perception</p> <p>Language, thought and communication</p>	<p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will continue to develop application skills</p> <p>Students will also learn to express their evaluation in more depth and detail</p>
Year 11	<b>Prior Knowledge &amp; Skills from Year 10</b>	<b>Topic title</b>	<b>Skills</b>	<b>Topic title</b>	<b>Skills</b>	<b>Topic title</b>	<b>Skills</b>
	Students will have knowledge of most key concepts in psychology and will also be able to apply and evaluate this knowledge, which will be applied to new contexts, as well as students being introduced to new skills	<p>Psychological problems</p> <p>Brain and neuropsychology</p>	<p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will continue to practice their application and evaluative skills in new contexts</p>	<p>Development</p> <p>Research methods</p> <p>Language, thought and communication</p>	<p>Students will revisit and consolidate previous knowledge on these topics and then learn new information about each topic</p> <p>Students will continue to practice their application and evaluative skills in new contexts</p> <p>Students will also learn how to apply research methods to designing their own studies</p>	<p>Revision</p>	<p>The focus will be on students applying their knowledge to exam questions, covering all the skills that have been developed throughout the course; knowledge, application and evaluation</p>