



John Mason School

# **WELCOME TO THE YEAR 8 PARENTS' INFORMATION EVENING 2024/25**





**John Mason School**  
OPPORTUNITY | RESPECT | DETERMINATION

# The JMS Curriculum

## Metacognition

Curriculum

## Culture

Curriculum

## Core

Curriculum

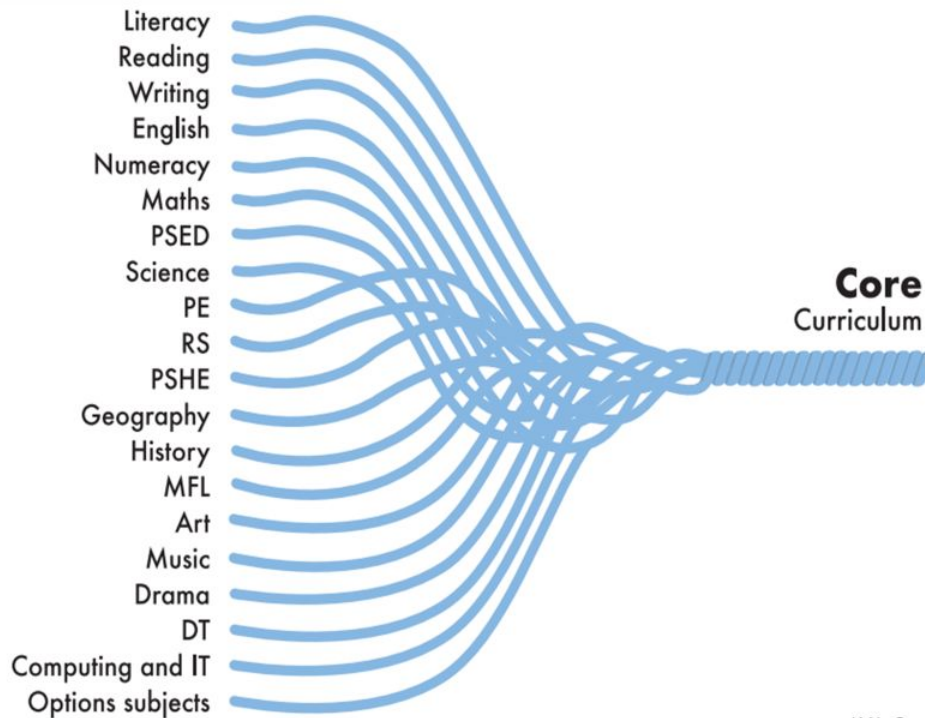
Curriculum





John Mason School  
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# The Core Curriculum





**John Mason School**  
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# The Culture Curriculum





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# The Metacognition Curriculum



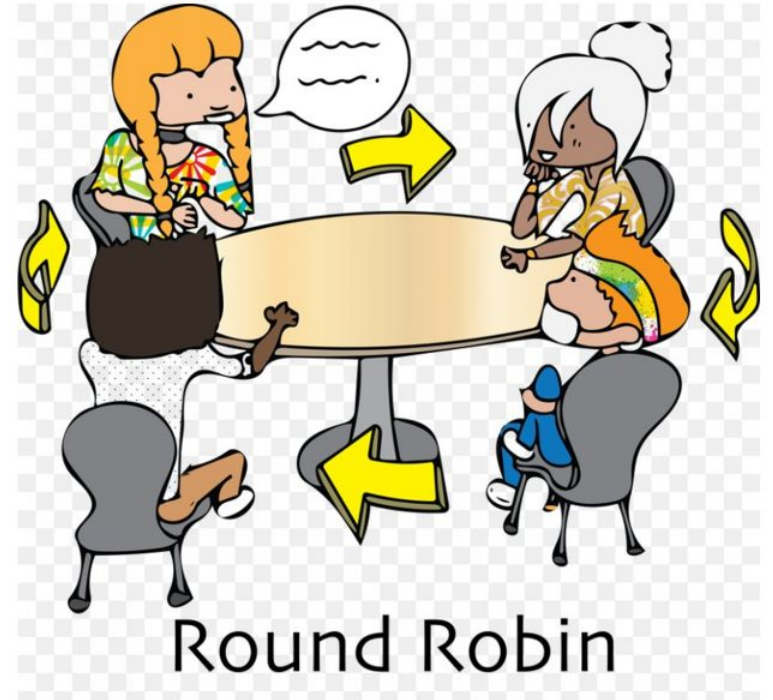
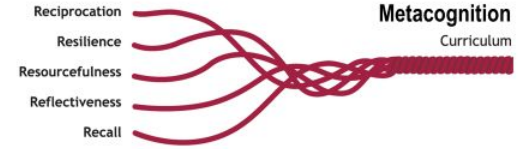
GIVE A MAN A FISH AND YOU  
FEED HIM FOR A DAY, TEACH A  
MAN TO FISH AND YOU FEED  
HIM FOR A LIFETIME.

Lao Tzu



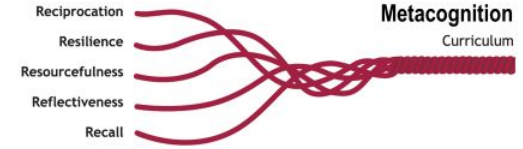
# The Metacognition Curriculum

## Reciprocation



# The Metacognition Curriculum

## Resilience



### What Kind of Mindset Do You Have?

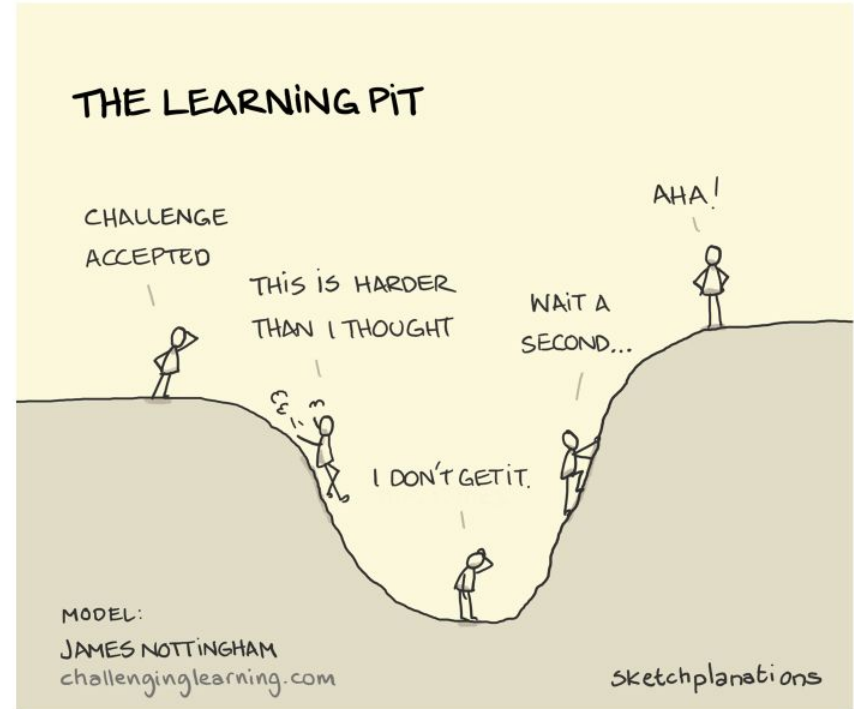


I can learn anything I want to.  
When I'm frustrated, I persevere.  
I want to challenge myself.  
When I fail, I learn.  
Tell me I try hard.  
If you succeed, I'm inspired.  
My effort and attitude determine everything.



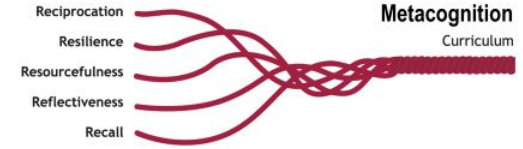
I'm either good at it, or I'm not.  
When I'm frustrated, I give up.  
I don't like to be challenged.  
When I fail, I'm no good.  
Tell me I'm smart.  
If you succeed, I feel threatened.  
My abilities determine everything.

Created by: Reid Wilson @wayfaringpath ©️️️️ Icon from: theounproject.com

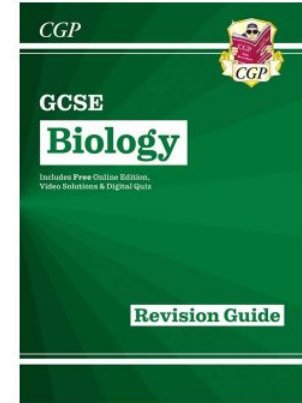




# The Metacognition Curriculum Resourcefulness

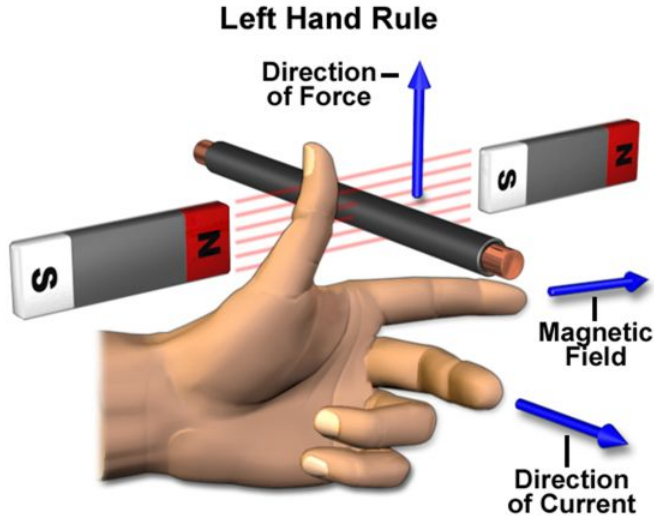


Brain  
Book  
Buddy  
Boss



# The Metacognition Curriculum

## Recall



$$(5x + 4y)(3x - 4y)$$

# The Metacognition Curriculum Reflectiveness



## Self-Evaluation

What really made you think this lesson?

What have you learnt

What did you find difficult?

What do you need more help with?

If you were teaching this class, what would you change?

What activities would you have done?





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# The Metacognition Curriculum



# The JMS Curriculum

## Metacognition

Curriculum

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Curriculum

Curriculum





# Year 8 Trip – Welsh Farm

Mrs E Mannion – Director of MFL and Welsh Farm Manager

# Year 8 Trip - Welsh Farm





# Year 8 Mathematics

Ms Atkey - Director of Maths





# Mathematics in Year 8

## Key Points

- Maths classes are setted based on ability from Year 7
- Setting is fluid, students can move sets depending on assessment results
- All classes follow the same scheme of learning and cover the same topic at the same time (this is a change from last year). Equal opportunity for all students.
- Teachers will adapt to the students needs.



# Mathematics in Year 8



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Proportional Reasoning						Representations					
	Ratio and scale	Multiplicative change		Multiplying and dividing fractions		Working in the Cartesian plane			Representing data		Tables & Probability	
Spring	Algebraic techniques						Developing Number					
	Brackets, equations and inequalities				Sequences	Indices	Fractions and percentages			Standard index form	Number sense	
Summer	Developing Geometry						Reasoning with Data					
	Angles in parallel lines and polygons		Area of trapezia and circles		Line symmetry and reflection		The data handling cycle			Measures of location		



# John Mason Website: Maths

## Year 8

### Proportional Reasoning

- Ratio and Scale
- Multiplicative change
- Multiplying and dividing fractions

Year 8 begins with a focus on proportion, and multiplicative change. This includes ideas like ‘4 apples cost £30, how much does 12 apples cost?’ and being able to scale recipes and converter money into different currencies.

Having focused on the addition and subtract of fractions in Year 7, we now explore multiplication and division of fractions as part of proportion.



# Mathematics in Year 8

## Key Points

- At the end of each topic students will sit a 20 min topics review assessment and self mark this in class. This gives students feedback on how well they have grasped a topic and teachers will then act upon this in future lessons.
- There are three main assessment points in the year, one was this week.
- Assessments have two parts:
  - Section A covers current learning
  - Section B covers prior learning (from previous years)





# Mathematics in Year 8

## How to revise for Maths:

- Maths is a practical subject; you need to practice the skills and be able to the apply knowledge to solve a range of problems
- Regularly practise on Sparx (weekly homework)
- The Shadow test – section A only
- Regular practise of times tables and number bonds



# Sparx Maths

## What is Sparx Maths?

Sparx Maths Homework is an online learning platform that creates personalised maths homework for students aged 11-16.

We believe that practice makes perfect, so each week, your child's teacher selects the topics that have been taught in class and we build a personalised set of questions to match your child's current level of understanding.

Our aim is for all children to strive for **100% completion** of their homework.

By consistently using Sparx Maths, your child can build a solid foundation in maths and achieve their full potential.



Teachers select topics that have been taught in class.



Teachers monitor homework so they can motivate and support students.



Sparx Maths builds a personalised set of questions.



Parents can monitor homework using Parent Portal and receive an email before homework is due.



Students complete their homework online.



Teachers receive powerful insights each week.

# Sparx Maths

## Student Login

You're logging in to Sparx at **John Mason School**.

[Not your school?](#)

Log in to Sparx using Microsoft 

or

Use your Sparx login

Username:

Password:

[Show](#)

[Forgotten Sparx login details?](#)

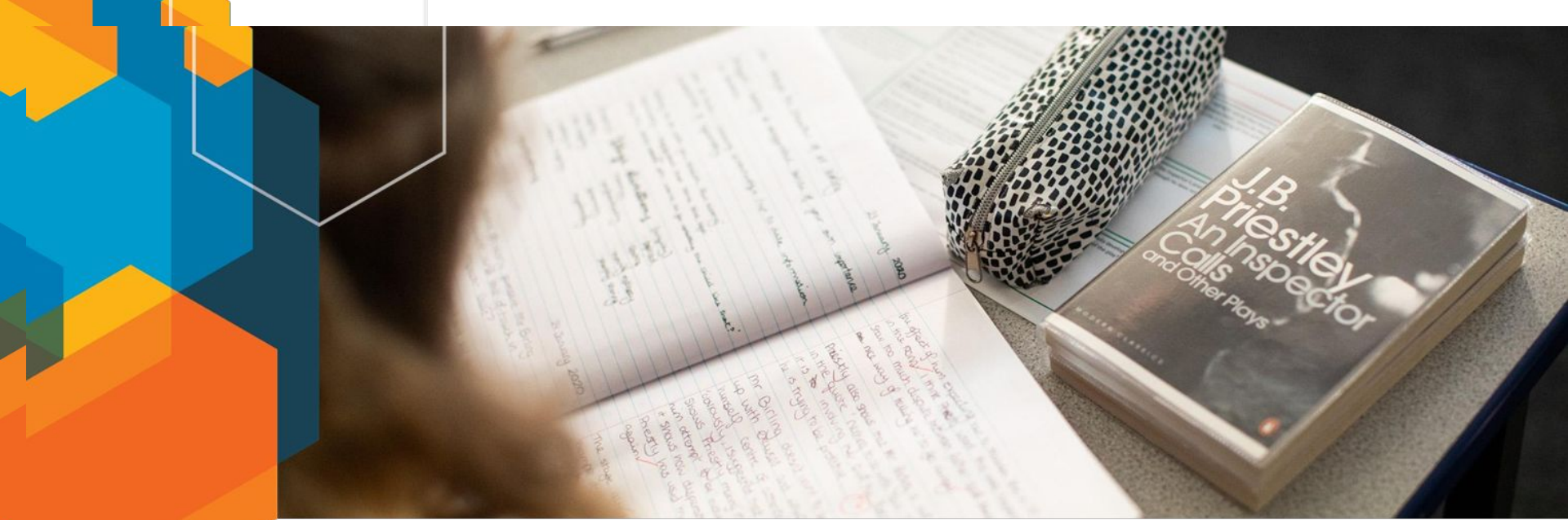
Log in

### ^ What if my child is repeatedly getting an answer wrong and can't complete their homework?

Sometimes when your child is completing their homework they might keep getting an answer wrong which prevents their homework from being complete. To help with this, we encourage your child to watch the helpful support video for that question and if they are still stuck, then they can use the new question swap feature which will give them an easier question to attempt. They can use this feature three times in each homework. If your child needs further help after this then we would encourage them to ask their teacher for support before the homework deadline.

## Thursday Lunchtime in M3 - Homework Help/catch up





# Year 8 English

Ms Butler - Director of English



# English in Year 8

## **Support for all**

- Excellent lessons aimed at supporting pupils whilst developing independence
- Challenging and diverse range of texts
- A focus on supporting pupils to be able to write accurately using a wide variety of sentence structures.
- Regular extended writing
- Mid and end of term assessments

# English in Year 8: The Curriculum

**Text choices to challenge, engage and inspire**

'Blood Brothers' by Willy Russell

'Romeo and Juliet' by William Shakespeare

The Art of Protest: poetry and speeches



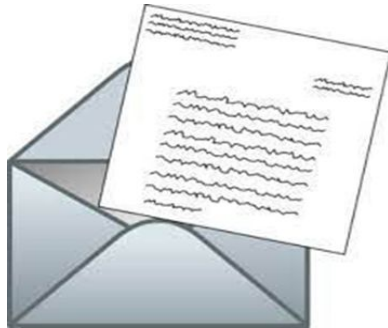
# English in Year 8: The Curriculum

**Extended writing to develop fluency and stamina**

Letter

Speech

Article



# English in Year 8: Homework

A vocabulary building programme which supports pupils to become more confident using academic vocabulary

Supports improved outcomes for literacy and across all subject areas

Is matched to the ability of each student

HW is to complete 2 lessons a week -  
Wednesday to Wednesday





## Have you read...?

- Robin Stevens series A Murder Most Unladylike Mysteries
- Peter Bunzl's Cogheart books (Cogheart, Moonlocket...)
- Simon Mason's Garvie series (Running Girl...)
- Phillip Reeves' Mortal Engines (Mortal Engines, Predator's Gold)
- H.L. Dennis's Secret Breakers (The Power of Three, Orphan of the Flames)

Or...

- Raybearer - Jordan Ifueko
- Shine - Candy Gourlay
- Malamander - Thomas Taylor
- The Girl who speaks Bear - Sophie Anderson



# Year 8 Pastoral

Michael Migliaccio - Head of Year 8, MFL Teacher

Amy Cofield - Student Manager for Year 8

# YEAR 7 PASTORAL TEAM

**8XO** Ms J Arnold

[jarnold@johnmason.school](mailto:jarnold@johnmason.school)

**8YO** Miss L Gibson & Mrs J Pritchard

[lgibson@johnmason.school](mailto:lgibson@johnmason.school) | [jpritchard@johnmason.school](mailto:jpritchard@johnmason.school)

**8XS** Mr A Walker

[awalker@johnmason.school](mailto:awalker@johnmason.school)

**8YS** Mrs K Williams

[kwilliams@johnmason.school](mailto:kwilliams@johnmason.school)

**8XT** Mr P Murcutt

[pmurcutt@johnmason.school](mailto:pmurcutt@johnmason.school)

**8YT** Mrs E Mannion

[emannion@johnmason.school](mailto:emannion@johnmason.school)





# YEAR 8 TUTOR PROGRAMME

**Morning Registration** (08:30 - 08:45)

DEAR - *Drop Everything And Read*

**Afternoon Registration** (13:45 - 14:10)

**Monday**            This Week I'm Proud Of

**Tuesday**           Votes for Schools

**Wednesday**      Personal Development (PHSE)

**Thursday**          Assembly

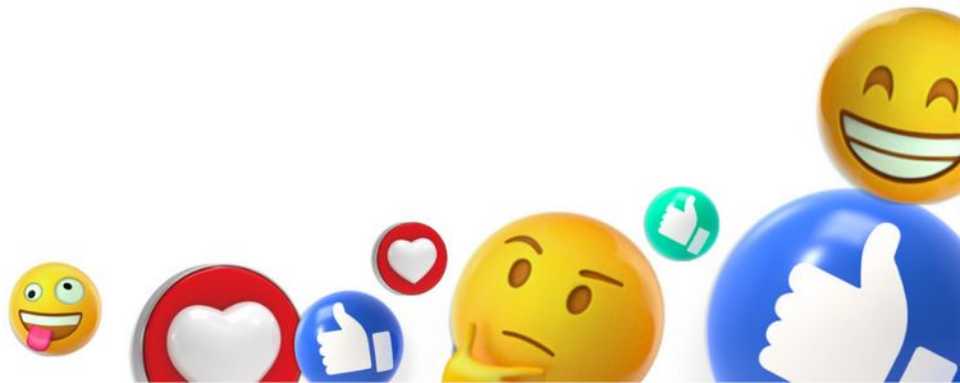
**Friday**             Whole School Quiz





# YEAR 8

ACHIEVEMENT CARD





# HOW TO FILL IN YOUR CARD...

## THIS WEEK I'M PROUD OF...

**ACHIEVEMENTS**

1. KEEN TO INSPIRE
2. PROUD OF YOUR CREATIVITY
3. PASSIONATE ABOUT LEARNING
4. VALUING YOURSELF AND OTHERS
5. DETERMINED TO BE THE BEST YOU CAN BE

<<< INSTRUCTIONS ON THE BACK

ACHIEVEMENT	DETAILS	SIGNATURE	POINTS
3	scored 100% in French test	AJW	<input checked="" type="checkbox"/>

↑

write the achievement  
type using the list  
above to help

↑

write in a couple of  
words what you have  
done /are proud of

↑

your subject teacher,  
parent or guardian  
signs here

↑

Mr M will tick this  
when he has added  
your points



## YOU CAN GET ACHIEVEMENT POINTS WHEN YOU ARE...

- keen to inspire
- proud of your creativity
- passionate about learning
- valuing yourself and others
- determined to be the best you can be

## SOME EXAMPLES...

- I did a really good piece of work in art
- My football team won the match at the weekend
- I passed my violin test
- I helped Mr. Holme in the library

## WHO NEEDS TO SIGN YOUR CARD?...

- A piece of work or activity in school = **your subject teacher**
- Something outside of school = **a parent or guardian**

**Behaviour**  
Evans recent behaviour

Date Description Status

09/10/23 demonstrating the sub-levels of

17/10/23 having a good approach to learning beyond class in their latest progress check

17/10/23 having a good approach to learning in class in their latest progress check

October

S M T W T F S

29 30 1

**More**

Behavio

### Behaviour Events

Date	Class	Teacher	Subject	Comment	Event
30/10/20					Can Be
30/10/20	05/10/2023	MR J Dhiman			<span>✖</span> C3 - Forgotten PE Kit

*picture of your child*



# YEAR 8

- C L U B S -

	CLUB	TIME	ROOM
<b>MON</b>	Boys Active	Lunch	Sports Hall
	Y7 and Y8 Basketball	Lunch	Sports Hall
<b>TUE</b>	Y7 and Y8 Football	After School	Field
	Big Band	After School	Music Block
	Warhammer	After School	Learning Sup.
	Maths Circles	Lunch	M3
<b>WED</b>	Girls Active	Lunch	Sports Hall
	Textiles Club	Lunch	D5
	Y7 and Y8 Netball	After School	Netball Courts
	STEM (Science, Tech, Eng, Maths)	After School	S5
<b>THU</b>	JMS Pride	Lunch	E6
	Rugby	After School	Field
	Girls Football	After School	Field
<b>FRI</b>	Gardening Club	Lunch	S9
	Chess Club	Lunch	E2





## a plea from us...

phones should be switched off whilst in school,  
any incidents in school we encourage students  
to find a trusted adult

social media groups should be kept small



# thank you

we will be around for any questions

