

26th September 2024

Please register your attendance using the QR code below. You can add questions later if you wish.

Year 11 Parents' Information Evening

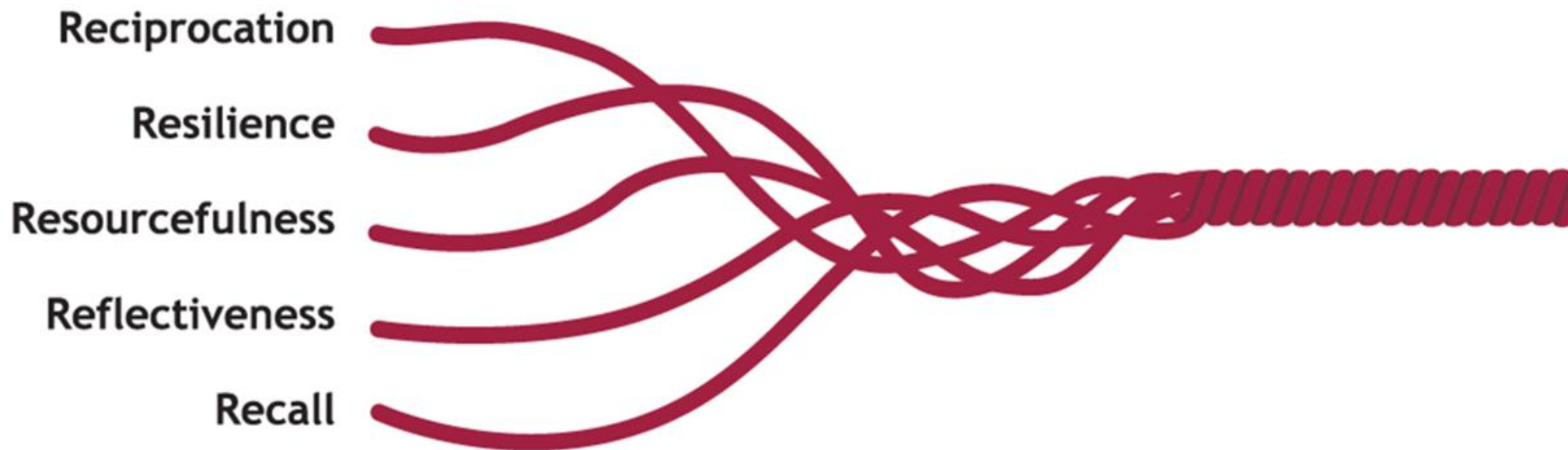
Topics covered this evening:
Key staff, key dates, general revision, E/M/Sc information and revision, Post-16 DofE, opportunities, mental health.

Welcome from Mr West



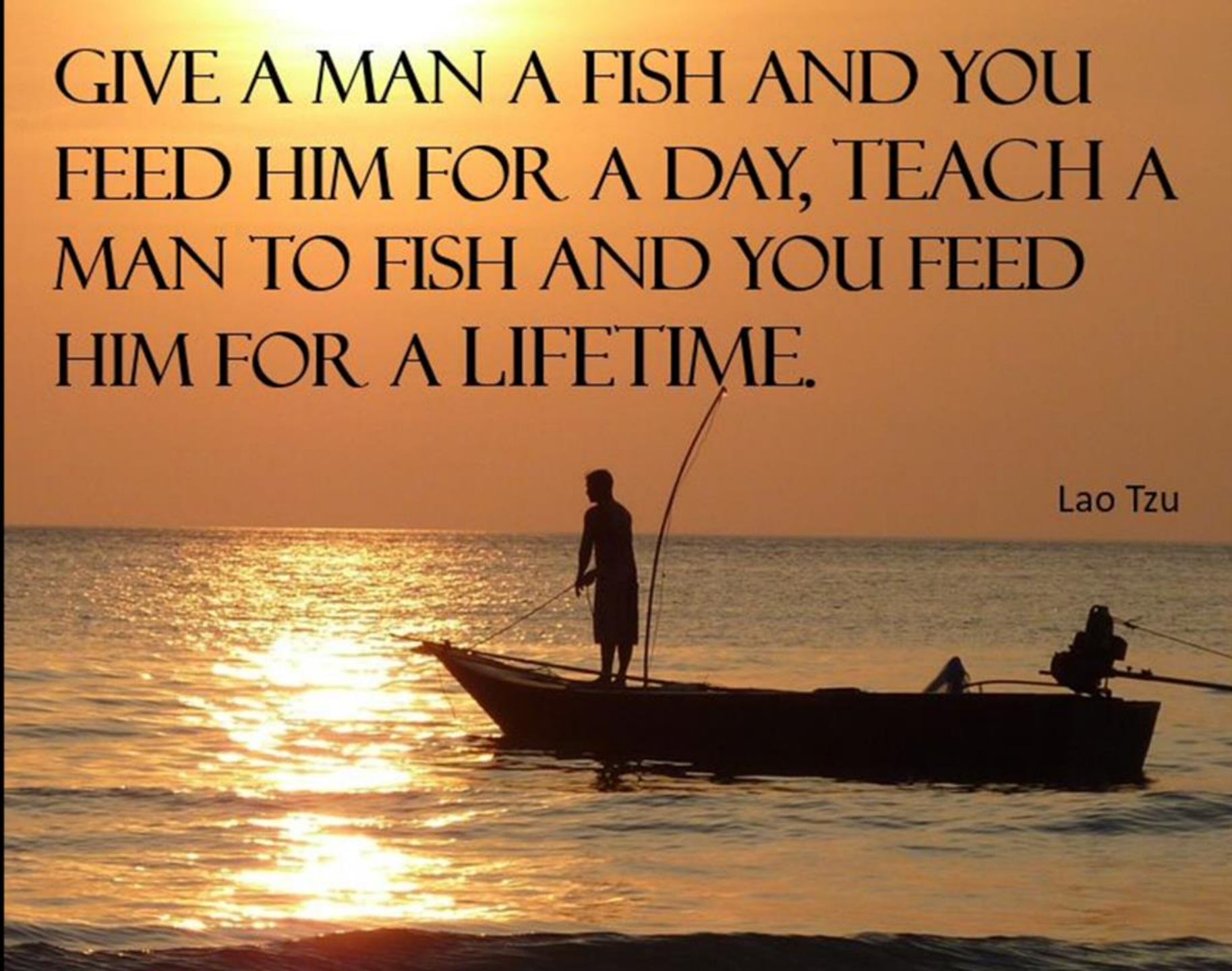
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OPPORTUNITY | RESPECT | DETERMINATION

Metacognition



GIVE A MAN A FISH AND YOU
FEED HIM FOR A DAY, TEACH A
MAN TO FISH AND YOU FEED
HIM FOR A LIFETIME.

Lao Tzu





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The JMS Curriculum

Metacognition

Curriculum

Culture
Curriculum

Core
Curriculum

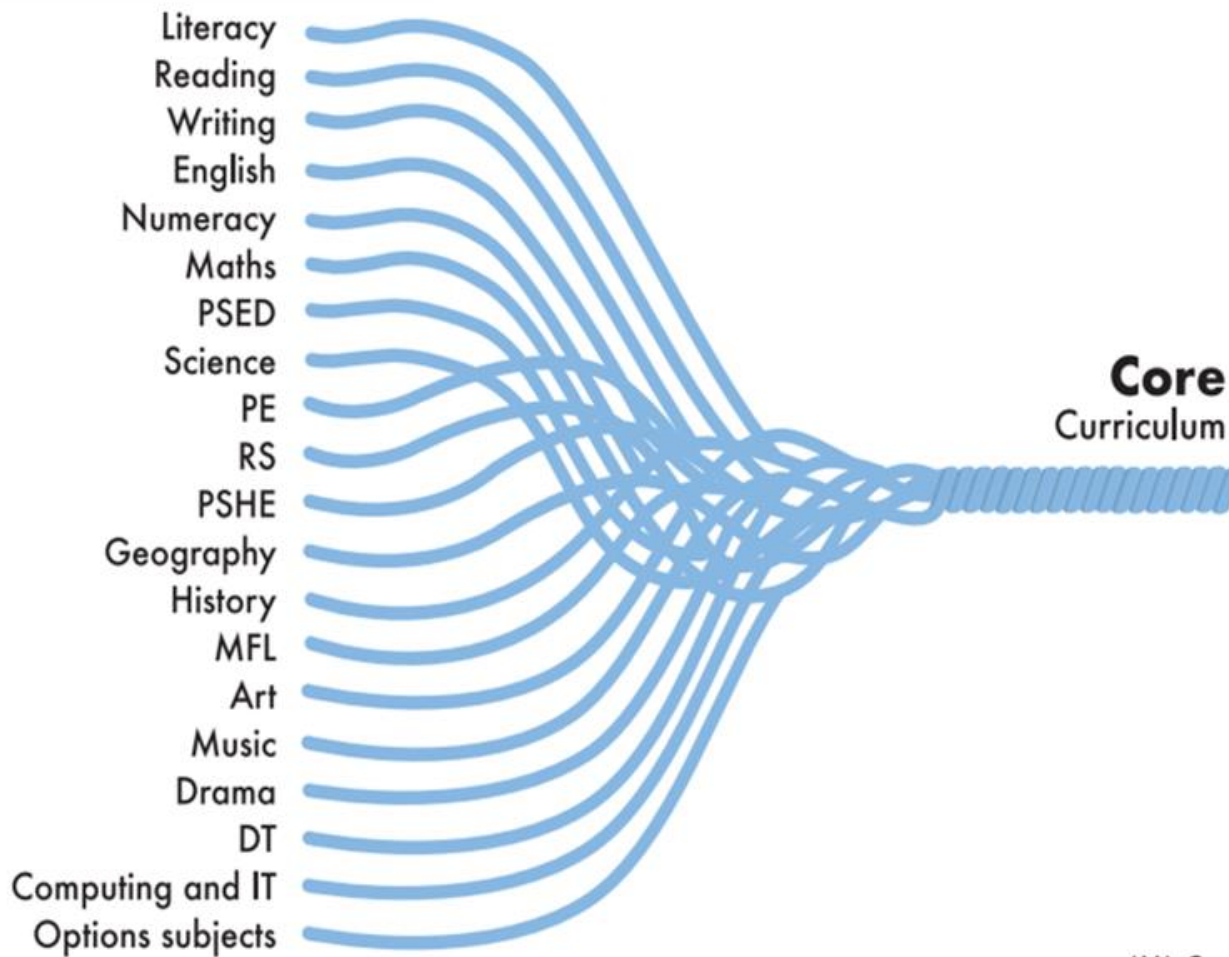
Curriculum





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The Core Curriculum





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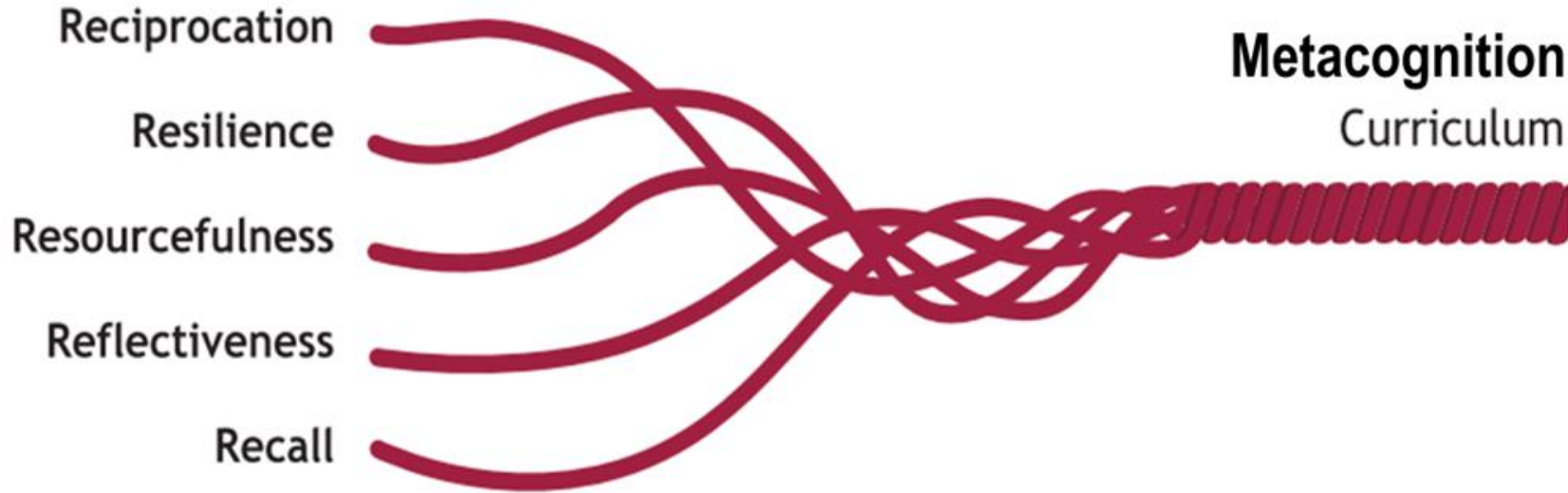
The Culture Curriculum





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Reciprocation



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Resilience



What Kind of Mindset Do You Have?

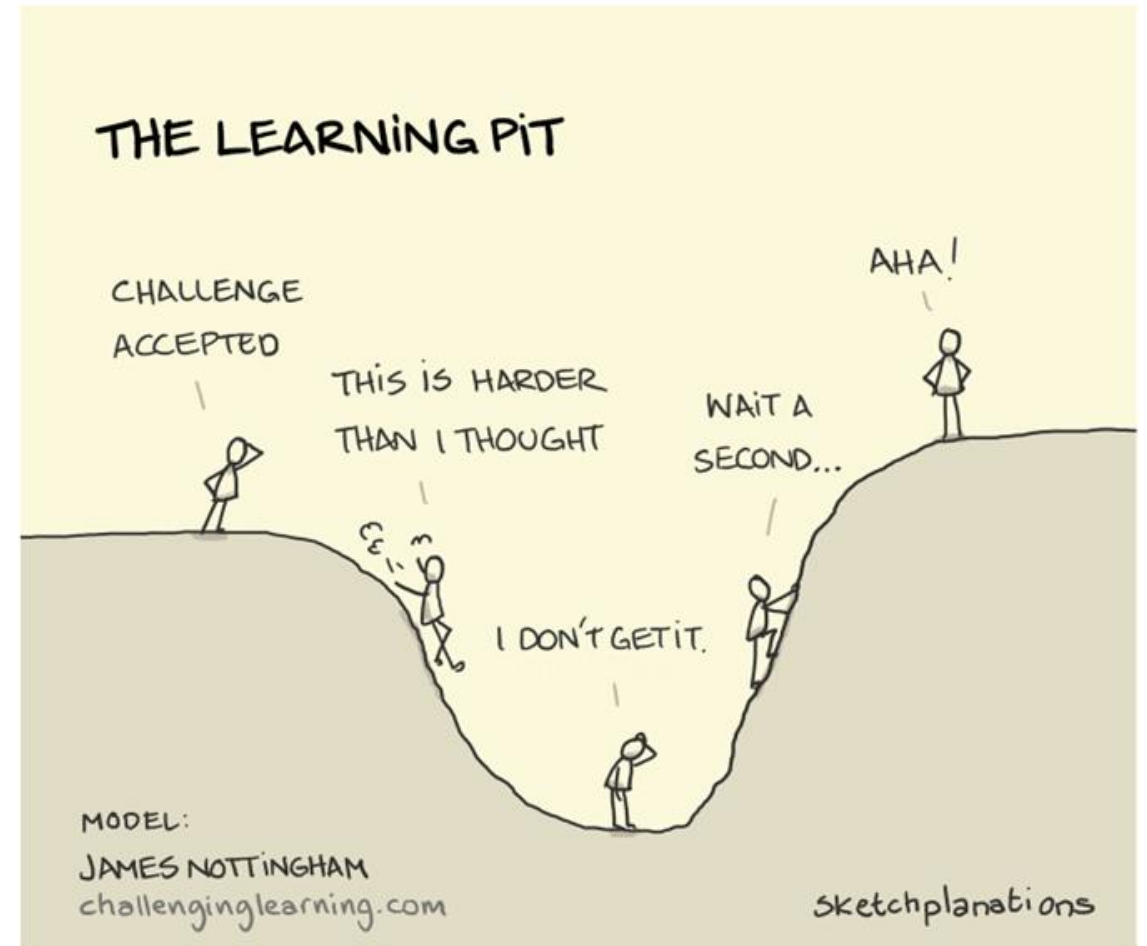


I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.

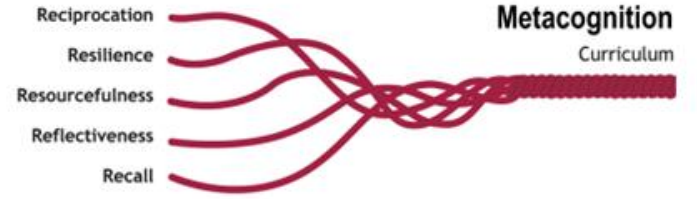


I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

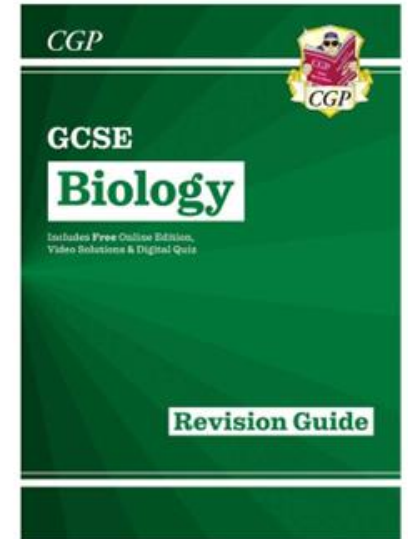
Created by: Reid Wilson @wayfaringpath ©©©© Icon from: thenounproject.com



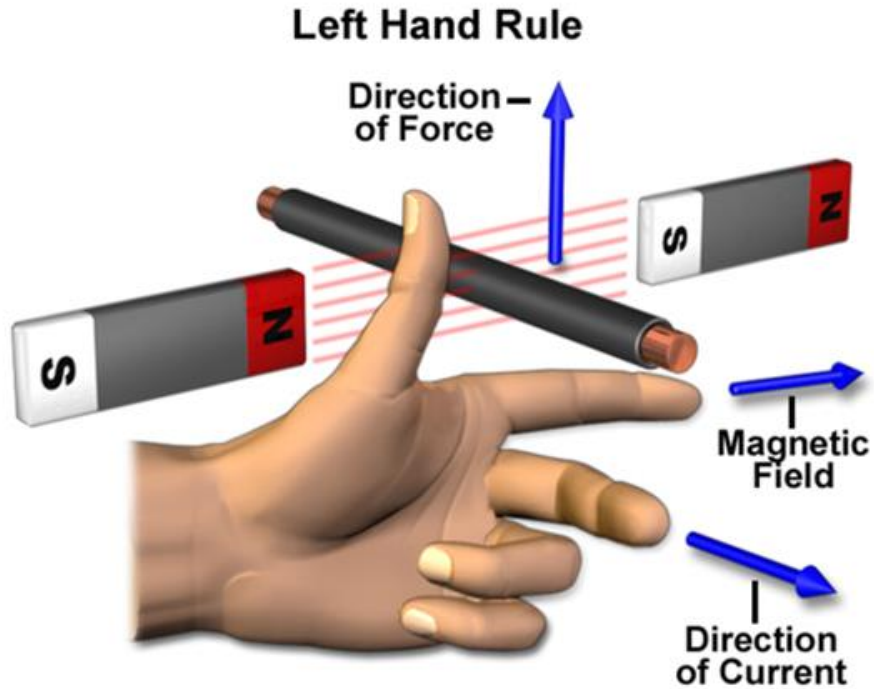
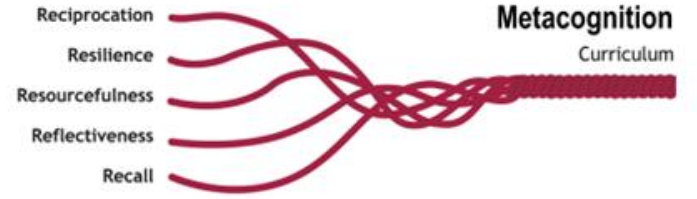
The Metacognition Curriculum Resourcefulness



Brain
Book
Buddy
Boss



The Metacognition Curriculum Recall

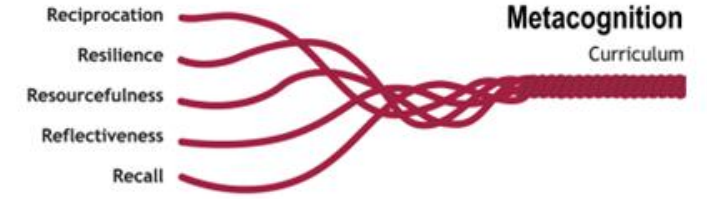


$$(5x + 4y)(3x - 4y)$$

The diagram shows the algebraic expression $(5x + 4y)(3x - 4y)$ with blue arrows indicating the multiplication process. The arrows show the distribution of terms from the first binomial to the second binomial, illustrating the FOIL method.

The Metacognition Curriculum

Reflectiveness



Self-Evaluation

What really made you think this lesson?

What have you learnt

What did you find difficult?

What do you need more help with?

If you were teaching this class, what would you change?

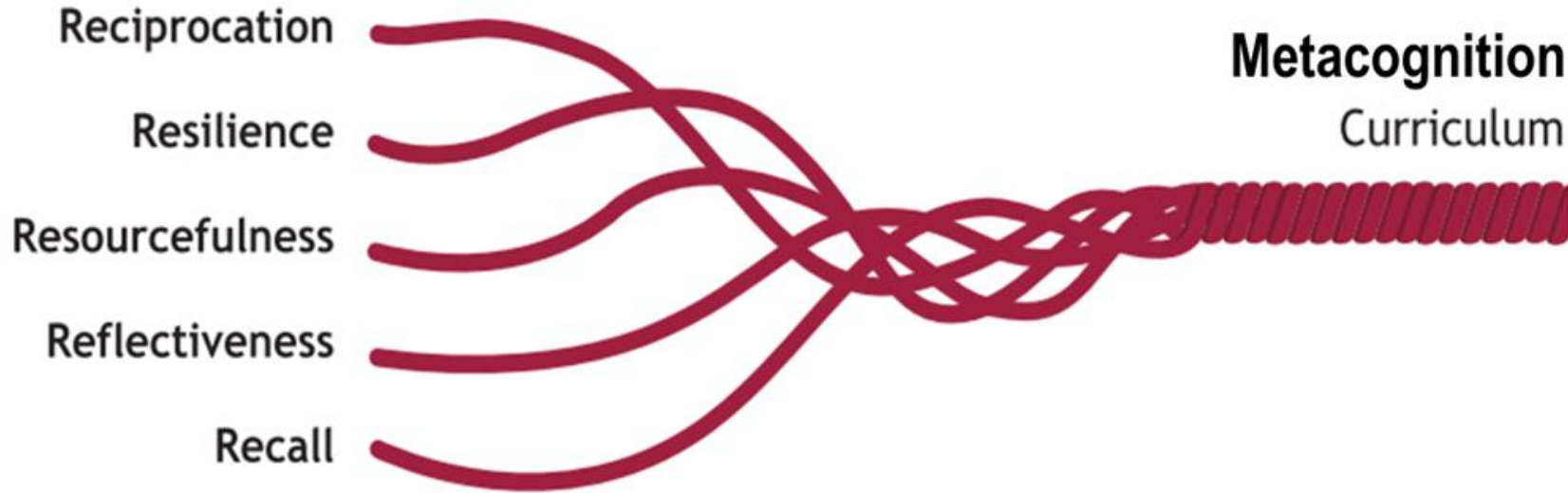
What activities would you have done?





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Culture

Curriculum

Core

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Key Staff



If you need to contact someone about your child the best person to speak to is their tutor in the first instance.

Mr A West	Headteacher
Mr B Gilkes	Director of KS4
Mrs T Miles	Student Manager
Mrs S Barnett	Student Manager
Ms S Butler	Director of English
Mr S Atkey	Director of Mathematics
Dr R Marsh	Director of Science

Mr S Spacksman	Tutor to 11XT
Ms I Adams	Tutor to 11YT
Ms A Fitzherbert Ms S Atkey	Tutor to 11XO
Mr B Harrison	Tutor to 11YO
Ms G Green	Tutor to 11XS
Mr G Borja	Tutor to 11YS



Key dates



W/B	Important events
30 th September	Year 11 prefect application deadline
TBC October	Year 11 revision day
11 th November	Y11 trial exams begin
28 th November	Sixth form open evening
12 th December	Year 11 parents evening
10 th January	Year 11 Visual Arts NEA Deadline
3 rd February	Y11 trial exams (2) begin
21 st April VA 5 th May others	GCSE Exams begin (date depends on exam)
21 st August	GCSE results day



Revision strategies

Pro Tips: How to Study



SPACE IT OUT



MIX IT UP

ANALYSE *your weaknesses*

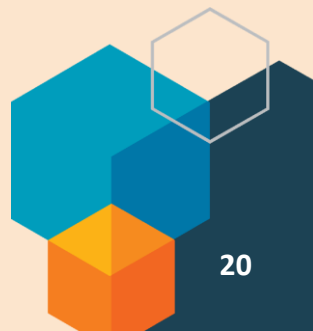
REVISE AND REVIEW

TEST



Revision resources

- [John Mason School revision website](#) include exam FAQ
- [Seneca](#)
- [BBC Bitesize](#)
- Past exam paper questions e.g.
<https://www.physicsandmathstutor.com/>
- Revision guides - ask the teacher for the best options
- Flashcards (physical and online eg Quizlet)
- Other online content – please check quality/relevance with your child's teacher.



A team effort



Teachers

- Plan and teach great lessons
- Feedback on past papers
- Trial exams with detailed feedback
- Exam technique and training
- Support and guidance
- High expectations

Students

- Waste no time
- Revise effectively (if it's not a struggle, it's not working)
- Make a plan you can stick to
- Don't take on too much
- Ask a teacher
- Period 6 sessions

Parents

- Questioning
- Quiet space to revise
- Emotional support
- Encouragement
- Blend of activities
- Sleep
- Snacks and drinks





GCSE Mathematics

Ms Atkey - Director of Maths



Mathematics (Pearson Edexcel 1MA1)

Key Points

- 100% exam
- 3 exams (each 1hr 30mins long) equally weighted
- 1 non-calculator paper
- 2 calculator* papers
- Two tiers of entry (Higher (grades 4–9) & Foundation (grades 1–5))
- The papers overlap, with the same grade 4/5 questions appearing on the Higher and Foundation paper

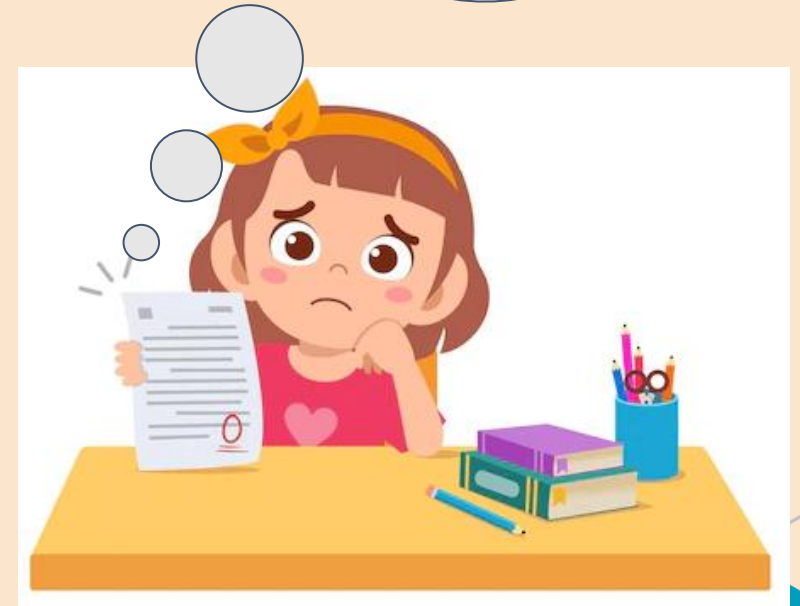


Mathematics

How to revise (Little and often)

- Maths is a practical subject; you need to practice the skills and be able to the apply knowledge to solve a range of problems
- Regularly practise on Sparx (weekly homework)
- Be confident in non-calculator arithmetic
- Using revision cards to identify gaps
- Working through a revision guide/practice questions
- Completing past paper (already doing this as HW)
- Thurs Period 6 – Yr 11 Maths clinic

IT WOULD BE MUCH EASIER
TO RE-VISE, IF ONLY I
HAD VISED IN THE FIRST
PLACE!





Useful resources to help revise Maths

Websites:

- MathsGenie: full of past papers, mark schemes, model answers and tutorial videos
- Corbett Maths: Tutorial videos on topic, with worksheets and exam questions to practice
- 1st Class Maths: Loads of revision resources, videos, past papers
- Sparx: thousands of questions to consolidate knowledge and understanding

Other resources:

- Corbett Maths revision cards
- Oxford Revise Revision books/guides
- Thursday Period 6 in M3/M5
- Your Maths teacher!



Corbett Maths Revision cards



Angles in Parallel Lines

Corbettm0ths

Alternate Angles

Corresponding Angles

Co-interior Angles

Vertically Opposite Angles



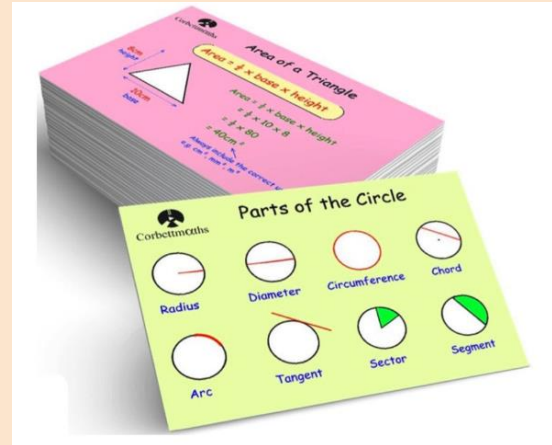


Sort your cards into three categories

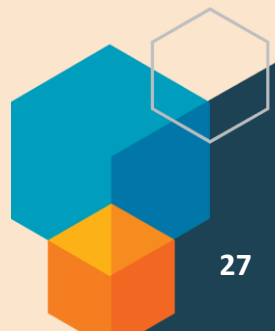
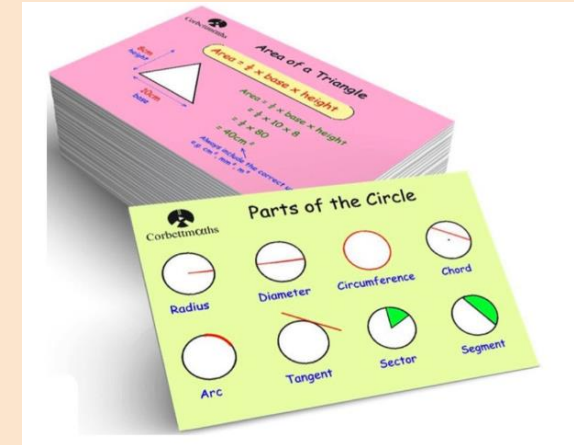
Very confident on that topic



Have some idea but not confident

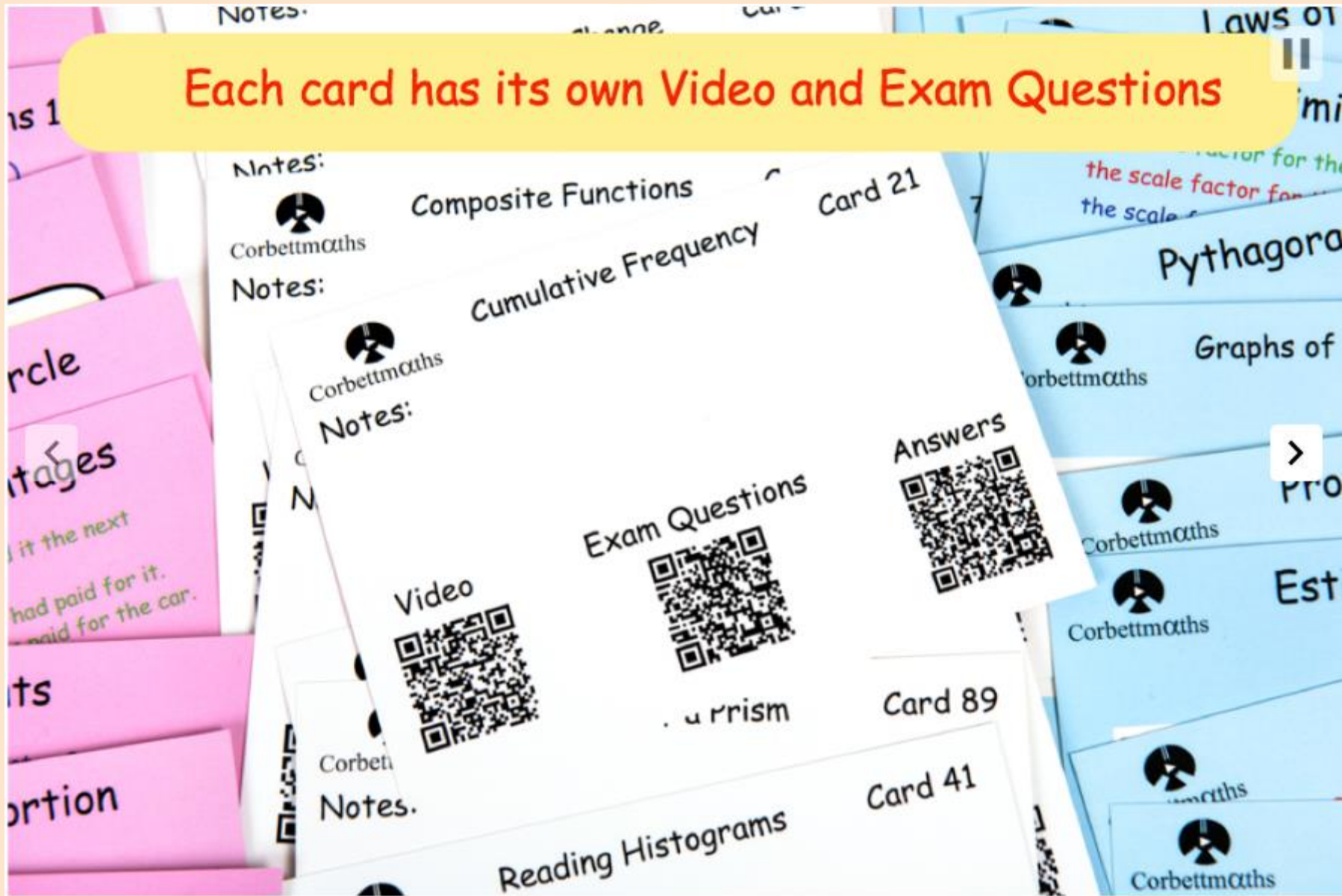


Not got a clue!



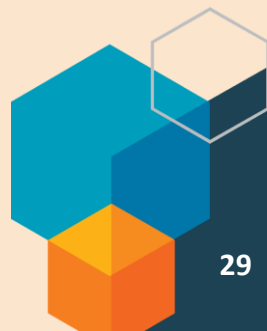


Each card has its own Video and Exam Questions

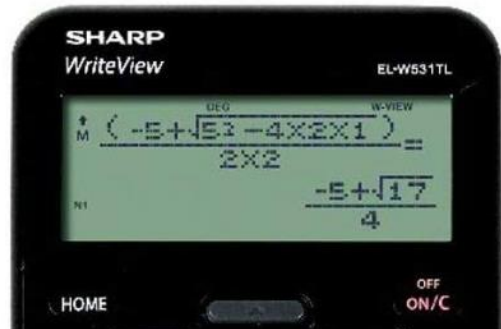





Corbettmaths GCSE Higher Revision Cards - Contents

Card 1: Angles in Parallel Lines	Card 32: Composite Functions	Card 63: Inverse Proportion
Card 2: Angles in Polygons 1	Card 33: Inverse Functions	Card 64: Pythagoras
Card 3: Angles in Polygons 2	Card 34: Graphs - Exponential	Card 65: Area under a Graph
Card 4: Arc Length	Card 35: Graphs - Reciprocals	Card 66: Quadratic Formula
Card 5: Area of a Circle	Card 36: Graphs - Cubic	Card 67: Quadratic Inequalities
Card 6: Area of a Sector	Card 37: Graphs - Transformations 1	Card 68: Ratio
Card 7: Area of a Trapezium	Card 38: Graphs - Transformations 2	Card 69: Scatter Graphs
Card 8: Area of a Triangle	Card 39: Graphs - Trig Functions	Card 70: Rates of Change
Card 9: Bearings	Card 40: Drawing Histograms	Card 71: Conditional Probability
Card 10: Changing the Subject	Card 41: Reading Histograms	Card 72: Similar Shapes
Card 11: Circle Theorems 1	Card 42: Fractional Indices	Card 73: Simultaneous Equations
Card 12: Circle Theorems 2	Card 43: Laws of Indices	Card 74: Standard Form
Card 13: Iteration	Card 44: Negative Indices	Card 75: Surds
Card 14: Circumference	Card 45: Limits of Accuracy	Card 76: Rationalising Denominators
Card 15: Density	Card 46: Drawing Linear Graphs	Card 77: Enlargements
Card 16: Pressure	Card 47: Equation of a Line	Card 78: Negative Scale Factors
Card 17: Speed	Card 48: Gradient of a Line	Card 79: Reflections
Card 18: Congruent Triangles	Card 49: Parallel Lines	Card 80: Rotations
Card 19: Product Rule for Counting	Card 50: Perpendicular Lines	Card 81: Translations
Card 20: Constructions & Loci	Card 51: Equation of a Tangent	Card 82: Trigonometry
Card 21: Cumulative Frequency	Card 52: Estimated Mean	Card 83: Cosine Rule
Card 22: Box Plots	Card 53: Linear nth Term	Card 84: Exact Trig Values
Card 23: Recurring Decimals	Card 54: Quadratic nth Term	Card 85: Sine Rule
Card 24: Equation of a Circle	Card 55: Percentage Change	Card 86: Vectors
Card 25: Forming Equations	Card 56: Compound Interest	Card 87: Venn Diagrams
Card 26: Expanding Two Brackets	Card 57: Reverse Percentages	Card 88: Volume of a Cone
Card 27: Factorising Quadratics	Card 58: Pie Charts	Card 89: Volume of a Prism
Card 28: Solving Quadratics	Card 59: Tree Diagrams	Card 90: Volume of a Sphere
Card 29: Adding Fractions	Card 60: Expanding Three Brackets	Card 91: Graphical Inequalities
Card 30: Dividing Fractions	Card 61: LCM & HCF	Card 92: Completing the Square
Card 31: Multiplying Fractions	Card 62: Direct Proportion	Card 93: Algebraic Proof



Not all scientific calculators are created equally



 **New Casio FX-83GTCW Black Scientific Calculator**
Visit the Casio Store
4.7  24,126 ratings
Amazon's Choice for "scientific calculator"
10K+ bought in past month
-18% £13⁵⁹
RRP: £16.49 

Recommended!



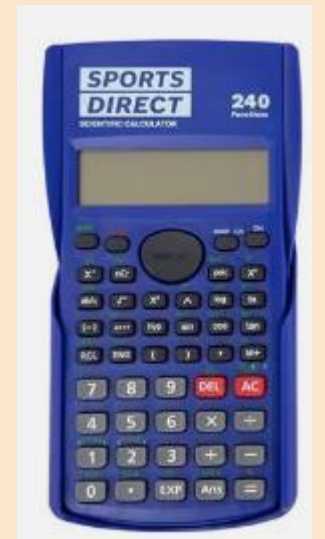
WHS Smith Scientific Calculator
Scientific Calculator
£6.49 was £12.99
Save £6.50
Half Price Back to School Es
In Stock
Spend £25 To Qualify For Fr
Quantity 1
Share

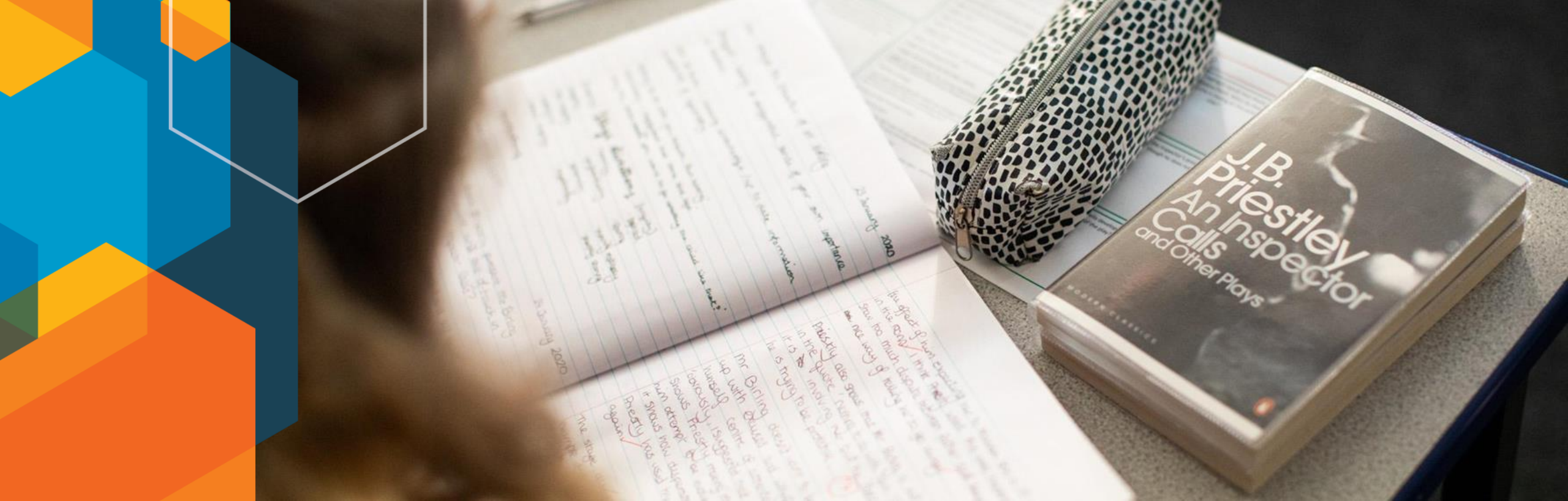


Scientific Calculator
4.8 (93) Write a review
£3.00
1 ADD TO BASKET
FREE Standard Delivery (£3.99 on ord
Delivered within 3 working days
Next Day Delivery £3.00 (£5.99 on ord
Delivered Monday 9th October (if ord
Available for Click & Collect



Avoid!





GCSE English & GCSE English Literature

Ms Butler – Director of English, Associate Senior Leader



English Language (AQA 8700)

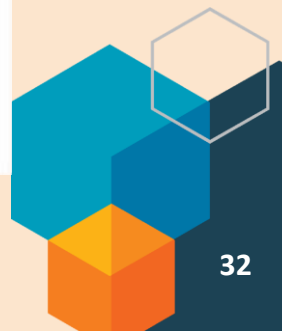
Key Points

- 100% exam
- 2 papers equally weighted
- Writing and reading equally weighted
- SPaG worth 20%
(Spelling, Punctuation and Grammar)

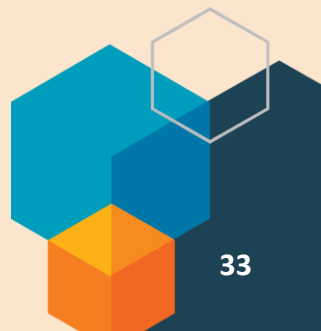
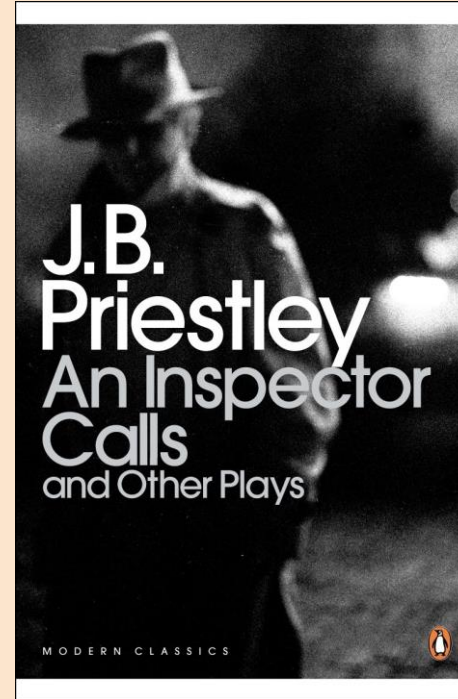
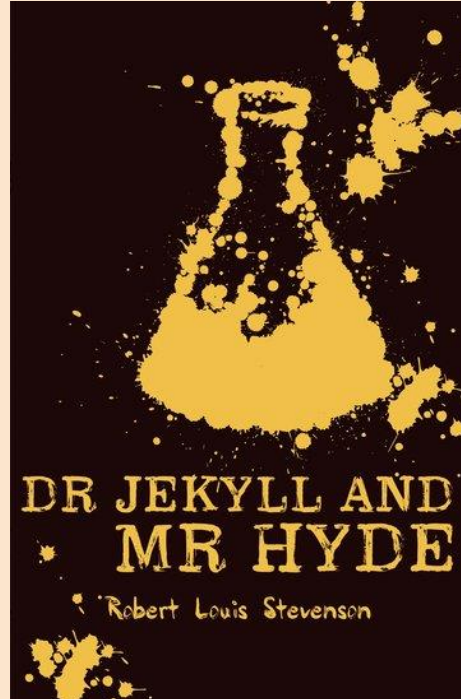
How to revise

- Understand the demands of each question and know how to answer it e.g. Q2 = PQME
- Revise language and structural methods in order to be able to identify these and comment on them
- Practice applying that understanding using past papers

Assessments	
All texts in the examination will be unseen.	
Paper 1: Explorations in Creative Reading and Writing	Paper 2: Writers' Viewpoints and Perspectives
What's assessed	What's assessed
Section A: Reading <ul style="list-style-type: none">• one literature fiction text	Section A: Reading <ul style="list-style-type: none">• one non-fiction text and one literary non-fiction text
Section B: Writing <ul style="list-style-type: none">• descriptive or narrative writing	Section B: Writing <ul style="list-style-type: none">• writing to present a viewpoint
Assessed	Assessed
<ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50 % of GCSE	<ul style="list-style-type: none">• written exam: 1 hour 45 minutes• 80 marks• 50 % of GCSE
Questions	Questions
Reading (40 marks) (25%) <ul style="list-style-type: none">– one single text• 1 short form question (1 x 4 marks)• 2 longer form questions (2 x 8 marks)• 1 extended question (1 x 20 marks)	Reading (40 marks) (25%) <ul style="list-style-type: none">– two linked texts• 1 short form question (1 x 4 marks)• 2 longer form questions (1 x 8, 1 x 12 marks)• 1 extended question (1 x 16 marks)
Writing (40 marks) (25%) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)	Writing (40 marks) (25%) <ul style="list-style-type: none">• 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



English Literature (AQA 8702)



Useful resources to help revise English



Websites:

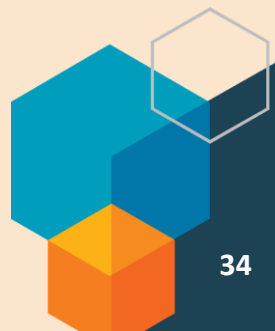
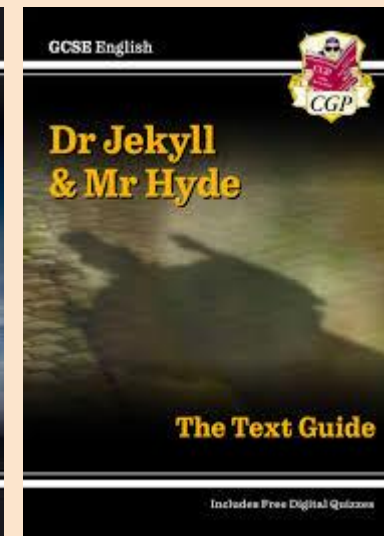
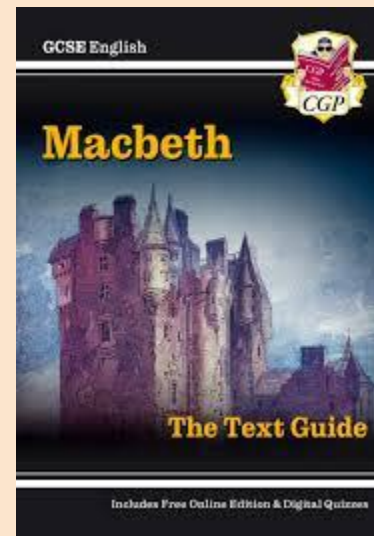
- Mr Bruff revision videos including character and theme tutorials and analysis of grade 9 essays. Also useful for English Language

<https://www.youtube.com/@mrbruff>

- Massolit – videos by academics on literature texts <https://massolit.io/>
Username = email
Password = Massolit

Other resources:

- Quotation booklets from y10
- CGP revision guides
- Tuesday Period 6 in E4
- Your English teacher!



How to revise English Literature

Make sure you know what topics you need to revise and RAG them

Macbeth

Lady Macbeth

Banquo

Duncan

Witches

Guilt

Ambition

Appearance vs reality

Violence

Kingship / power

Essay questions are fairly straight forward references to these

- How does Shakespeare presents ideas about...
- How far does Shakespeare present X as _____....

How to revise English Literature

1. Write down what you know already as a mindmap
2. Do some additional research and adjust your mindmap (add and check)

Watch Mr Bruff / Massolit

Read essays we have read in class / notes in exercise books /booklets

1. Turn your mindmap into an essay plan
2. Write up an essay / paragraph

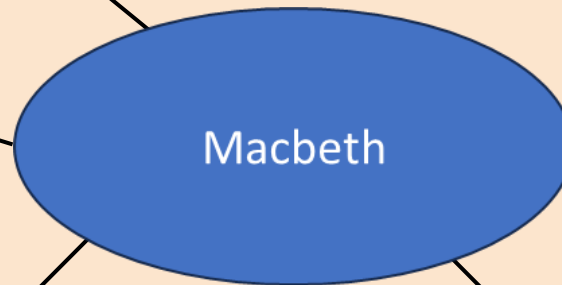
1. Begins the play as a warrior in King Duncan's army, fighting for _____

2. Hears a _____ from 3 witches which states that he will become _____ of Cawdor and later _____

3. Macbeth is persuaded by _____ to kill _____

4. Begins to hallucinate e.g. _____
Becomes more violent e.g. _____

5. Killed by Malcolm which restores order to Scotland.



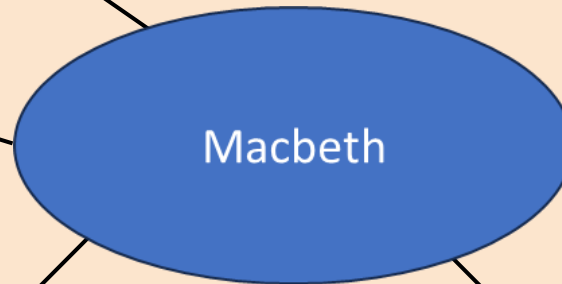
Macbeth is a tragic hero

- **highly renowned**
- **Reversal of fortune**
- **Fatal flaw**

1. Begins the play as a warrior in King Duncan's army, fighting for **Scotland**

Sergeant tells Duncan about "brave Macbeth"

2. Hears a **prophecy** from 3 witches which states that he will become **Thane** of Cawdor and later **King**



3. Macbeth is persuaded by **his wife** to kill **King Duncan**

Not shown on stage – support sympathy for Macbeth "I am afraid to look on what I have done"

5. Killed by Malcolm which restores order to Scotland.

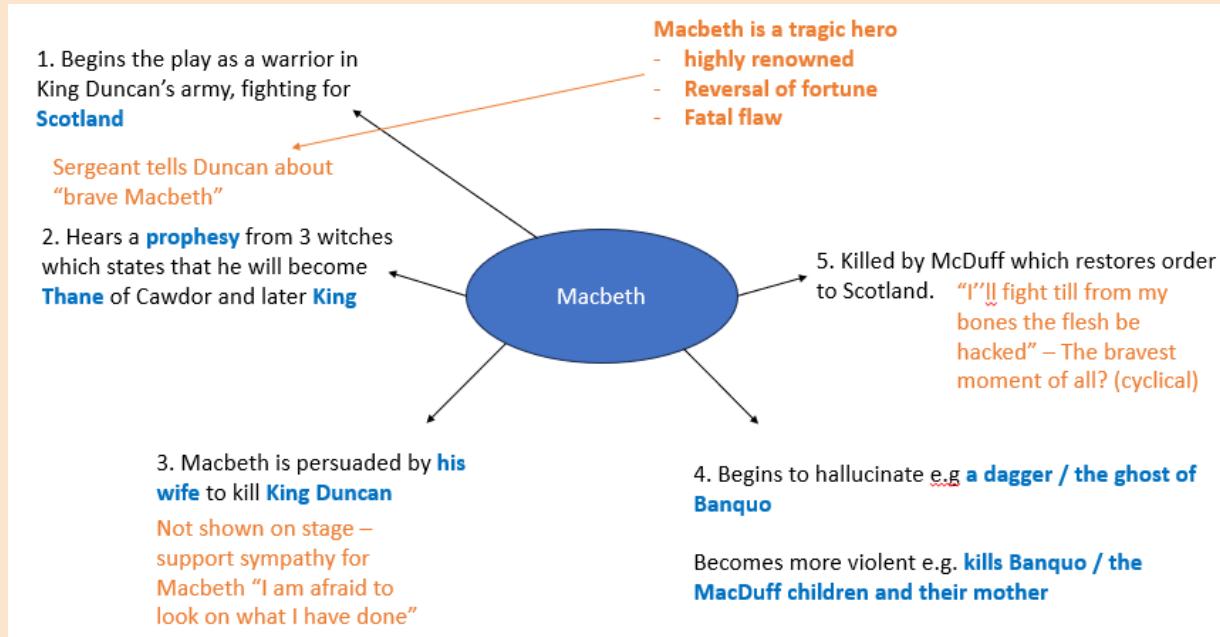
Macduff

"I'll fight till from my bones the flesh be hacked" – The bravest moment of all? (cyclical)

4. Begins to hallucinate e.g. **a dagger / the ghost of Banquo**

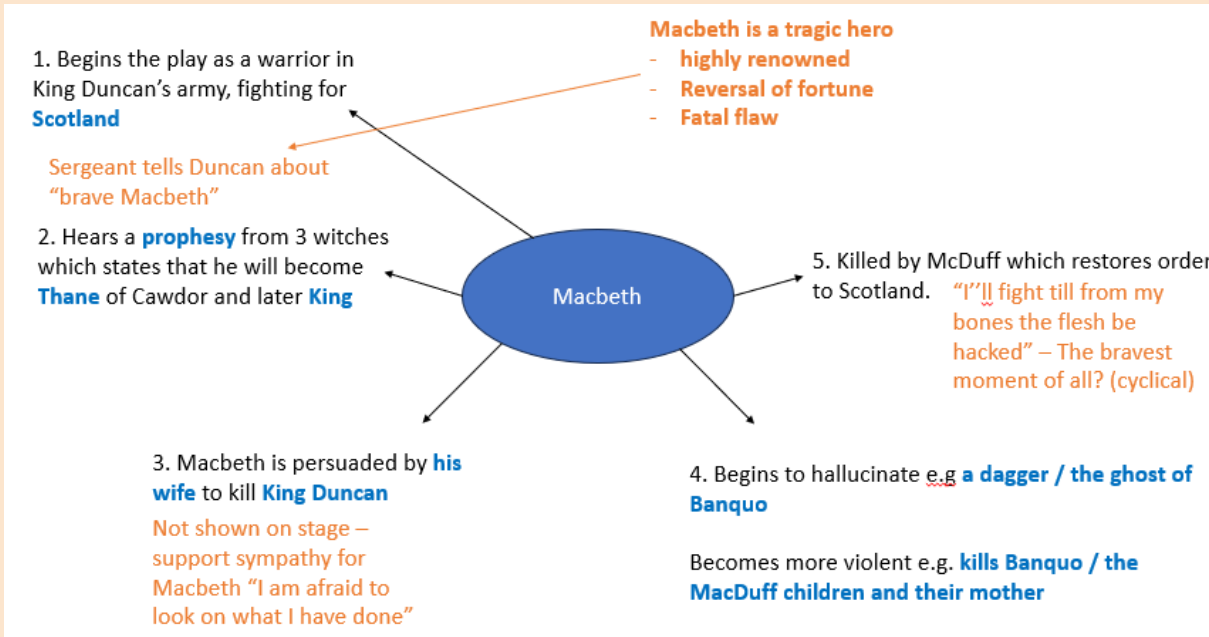
Becomes more violent e.g. **kills Banquo / the MacDuff children and their mother**

How far is Macbeth presented as brave?



- Bravery is link to violence at the start –tragic hero
- Ambition causes cowardly regicide -not brave to murder Duncan in his sleep
- As King his violence is out of desperation / fear not bravery
- At the end on the battlefield he is again shown as brave (re-enforcing the Great chain of Being)

How far is Macbeth presented as brave?



Shakespeare presents Macbeth as brave.

Shakespeare introduces Macbeth as bravely fighting for his King and country.

Shakespeare introduces Macbeth as a patriotic warrior whose exceptional bravery was noticed by others and deserving of attention from the King. Before we meet Macbeth, we hear from the sergeant of how "brave Macbeth" faced the enemy and led Scotland to victory which immediately establishes Macbeth as highly renowned and worthy of respect...

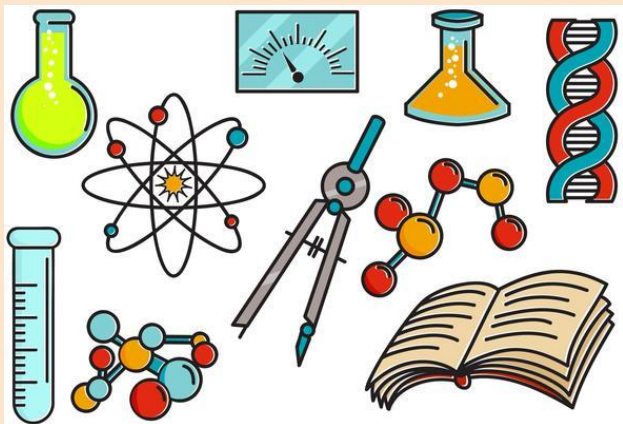


GCSE Science

Dr Marsh - Director of Science



Science

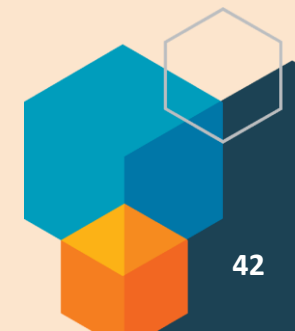


- Revision guide
- Homework - Carousel
- Core Questions
- **Read, Cover, Test, Check**

Key Points

- AQA
- Three GCSE subjects – Biology, Chemistry, Physics
- Two exam papers per subject
- 6 exams in total
- Higher Tier and Foundation Tier

- **Lessons**
- **Seneca**
- **Physics and Maths Tutor .com**





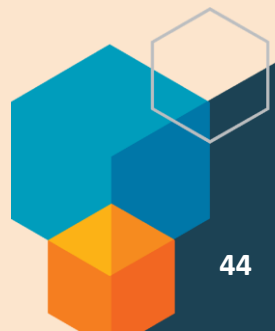
**Mental health, Attendance,
opportunities and recognition.**

Mr Gilkes- Director of KS4

Natalie Hunt – A mentally healthy approach to exams



- https://drive.google.com/file/d/1j0PLEzlbsi9zVbjpGzBRPnReNUVR5lwD/view?usp=drive_link





Mental Health & Wellbeing

For All:

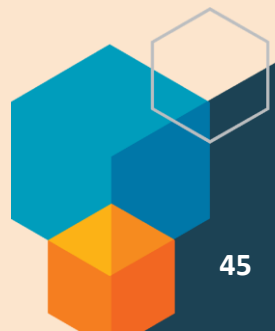
- Embedded within Personal Development sessions
- Assemblies – CAMHS and NH.
- Tutors/pastoral team

Referred:

- Exam stress groups.
- Natalie Hunt Supervision.
- School Counsellor.
- CAMHS in reach groups.
- Therapy dog.

NHS - 5 Ways to Wellbeing:

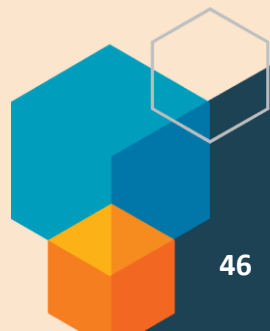
- **C**onnect
- keep **L**earning
- be **A**ctive
- take **N**otice
- **G**ive





Impact of attendance

- There are around 150 days remaining of school before year 11 exams.
- Pupils who did not achieve grade 9–4 in English and maths were absent for 17 or more days or around **one day every two weeks**.
- Pupils who did achieve at least grade 5 in English and Maths had an absence rate of **2.7%**, 5 days.
- 84% of students with 100 % attendance achieved grade 9–4 in E/M.
- 35% for those who were persistently absent (less than 90% attendance).
- Increased contact and support for good attendance throughout the year.
- Please see the attendance guide on the school website for more information.



Careers advice

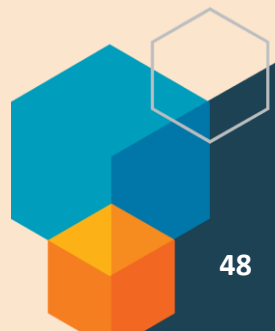
- Careers advisor interviews
- Personal Development curriculum.
- Apprenticeship workshops
- Mock interviews
- Abingdon and Witney college



Abingdon and Witney College



- <https://abingdon-witney.ac.uk/> for course information and entry requirements
- Regular open days advertised online
- Talks from staff



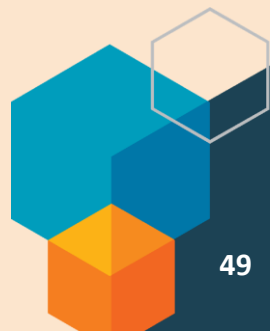
OX14 opportunities

- Sporting activities
- Natalie Hunt wellbeing sessions.
- MUN (Model United Nations)
- Peer Support Leads
- Academic mentoring
- Oxbridge group
- Lecture & performance invites.
- OX14 Biology Magazine
- Environmental group
- Astronomy GCSE
- Rugby coaching course
- Free Yoga sessions



OX14
Learning Partnership
Challenge, Inspire, Support

 ABINGDON  Fitzharrys School  John Mason School
Excellence Through Creativity  LARKMEAD School  RADLEY  ST HELEN & ST KATHARINE





**YOUTH
WITHOUT
LIMITS**

**START
YOUR SILVER
DOFE**



What is the DofE?

This is a nationally recognised award, that challenges students to take part in activities in four areas, Volunteering, Skills, Physical and Expedition.

The award tests resilience and resourcefulness and completion of the award is very favourably viewed by employers and college admissions tutors.



What do you do?

SILVER AWARD			
VOLUNTEERING	PHYSICAL	SKILLS	EXPEDITION
6 months	6 OR 3 months	6 OR 3 months	3 days 2 nights
	Physical and Skills sections: one section for 6 months and the other section for 3 months		
If you didn't do BRONZE, you must do a further 6 months in either the Volunteering or the longer of the Physical or Skills sections.			

Cost and Dates

These are the likely dates

April- Duke of Edinburgh Silver Training Expedition –
Jurassic Coast

2nd week July– Silver Assessed Expedition – Forest of
Dean

Transport is provided to and from school

Full cost of scheme £250



Getting started

The enrolment process will take place before half term, when sign up invitations will be sent out.



Impact on GCSE's

Concern over impact is unfounded

Value added actually goes up for students on GCSE

Timing of expeditions – group revision

Reduced time needed for the Gold Award in Year 12 if that is chosen path



Celebration

- Points awarded by members of staff and parents notified.
- Regular messages to recognise students
- Year group assemblies every week to recognise term
- Whole school assemblies
- Celebration tea



Prefects

- Application process
- Students chosen to represent each tutor group and house.
- Involvement in student voice
- Events in school

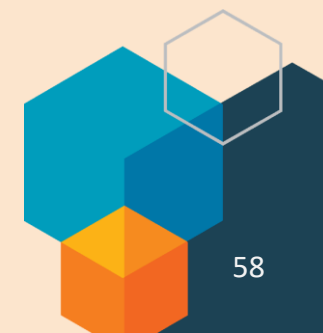




Please register your attendance and any questions using the QR code below

2024-25 will be a very successful year for all our JMS family.

Thank you for listening



Questions from PIE



- What will be happening regarding next steps, after year 11?
Sixth form and talks from college. Interviews with our careers advisor.
- What is the homework expectation for each subject for year 11?
Homework will be set as per the timetable. Pupils should also be completing independent revision.
- When does study leave begin?
There will not be study leave. When most exams have been completed, students will be given permission to study at home. Details will follow much close to the exams.
- Seating arrangements for their exams next year.
This will be on the student's exam timetables when they are released closer to the exam dates.
- How often will we get feedback on how they are progressing during Year 11?
Three progress checks, parents evening.
- Arrangements for students that receive extra time for exams
Access arrangements will be communicated with individual pupils and their parents when these are confirmed. If you have questions about this, please email your child's tutor.
- Is there any evidence or guidance on the optimum length of time a homework revision session should last and when to allow for breaks? I.e - is it best to break into focused 20 / 30 / 60 minute chunks. Do you return to the same subject after the break or tackle a different subject?
Please see the video above about effective revision strategies. Interleaving, spaced learning is effective. Times will depend on the individual.



Questions from PIE



- Who is the SENCO?
Mr J Thompson, Ms S Kearsy (KS4)
- Will SEN students get any support?
Students will receive in lesson support from teaching assistants and out of lesson support where required. We are assessing students for access arrangements and will be using these results to inform the procedures in the forthcoming mock exams.
- Can you tell us what period 6 lessons are taking place? What subjects and which days.
Information about this is here: <https://sites.google.com/johnmason.school/jmsrevision/>
- Will both sets of trial exams be retained as part of the required resilience arrangements set by Ofqual?
Yes. Students will be informed of this requirement in their exam guidance assembly.
- When is DOE silver in the year and how is this considered in relation to exam commitments?
I was not able to address this fully in the talk but please see the information in the DofE slides above.

